

YEAR 2 OVERVIEW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Theme Text Reading	A Mouse Called Julian/ Rapunzel	Winter Sleep: A Hibernation Story	Orion and the Dark/	The Hodgehog Grace and the Family	10 Things I Can Do to Help Our Planet	Diary of a Killer Cat/ Poems to Perform
Writing	Narrative, Poetry, Non- chronological reports, Biographies, Diaries, Letters, Explanations, Newspaper reports, Discussion and Persuasion linked to English texts and across the full range of the curriculum. Children have regular handwriting practice to consolidate and support their emerging writing skills.					
Phonics and Spelling	Children have daily phonics sessions in small groups following the Read, Write, Inc scheme of work. Children continue to learn their speed sounds for confident and rapid recall allowing them to blend and segment words. When children have mastered speed sounds 1 securely they progress to learning the sounds of speed sounds sets 2 and 3 so they can read and spell a wider range of words. Children are grouped so that they achieve secure mastery of the sounds in sequential order. Children also learn to recognise and read common exception words with speed and fluency. Children also follow the Read, Write Inc Spelling Programme for Year 2.					
Maths	Place Value <ul style="list-style-type: none"> Numbers to 100 Addition and subtraction to 20 and derive facts up to 100 Measurement: Money Multiplication and Division Facts for the 2,5 and 10 x tables 	Geometry <ul style="list-style-type: none"> Shape- common 2-d and 3-d shapes Number <ul style="list-style-type: none"> Place Value- numbers to 20 	Number <ul style="list-style-type: none"> Number bonds and related facts within 20 Multiplication and Division- 2s,5s,10s Place Value Counting to 50 forwards and back 	Measurement <ul style="list-style-type: none"> Recording and comparing lengths and heights Recording and comparing weight and volume Money- the value of different coins and notes 	Number <ul style="list-style-type: none"> Fractions, recognise halves and quarters of objects shapes and quantities Geometry <ul style="list-style-type: none"> Direction, position and movement 	Number-Place Value <ul style="list-style-type: none"> Counting to and across 100 Measurement <ul style="list-style-type: none"> Time- months/ sequencing language/using hours and half hours to tell the time
Religious Education	Families: A place of love and development Belonging- Baptism	Judaism- Abraham and Moses Waiting- Advent & Christmas	Special People- Local Church Meals- Eucharist Islam- Muhammad	Change- Lent & Easter	Holidays and Holy Days- Pentecost	Being Sorry Reconciliation Universal Church Neighbours
Relationships and Health Education	Who are our Trusted Adults? Body Privacy (NSPCC Pants) Online Safety Rules that help us stay safe online	My Body and my Health We are Created by God Parts of the Body (including genitalia) How we can look after our bodies Online Safety Digital trails	Emotional Well-being Likes and Dislikes Feelings and Emotions Choices and consequences Life Cycles Stages from birth to death Online Safety Pause and think Online	Personal Relationships Special people and the importance of family. Treating others well Saying sorry Online Safety Our digital footprint	Keeping Safe What is a good. Bad secret? Physical contact Harmful substances Can you help me? Basic first aid/ calling 999 Online Safety We are online behaviour experts	Who is my Neighbour? Know what a community is and which we are a part of. What helps and harms our world. Financial Well-Being Making choices with money Online Safety Privacy and Security
Science	Healthy Me Exercise, hygiene and food	Materials Monster Material properties and how they can be changed	Mini-Worlds Habitats, microclimates, living things and food chains	Move It Exploring how forces act on different materials	Young Gardeners Grow, observe, identify and classify plants	Little Masterchefs Basic human needs, balanced diet and hygiene, cooking healthy food

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Humanities (History/ Geography)	Geography -Seasons	History- Bonfire Night and The Great Fire of London.	Geography- Journeys- Food	History- Our Local Heroes	Geography- Our Wonderful World	History- Holidays
Physical Education	Dance- across the year the children explore expressive physical movement as part of their music sessions with Miss Gallagher					
	Attack, Defend, Shoot (unit 1)	Hit, Catch, Run (unit 1)	Send and Return (Unit 1)	Gymnastics (Unit 1)	Gymnastics (Unit 2) Attack, Defend, Shoot (unit 2)	Run, Throw, Jump (Unit 2)
Arts (Art and Design/ Design and Technology)	Weather- JMW Turner Landscapes-John Ndambo/ John Constable Design and Technology- Freestanding Structures		Food in Art- Paul Cezanne At the Seaside- Claude Monet Design and Technology- Food- Preparing fruit and vegetables		Ancient Art- Mesopotamian art works Dreams and Nightmares- William Blake Design and Technology- Wheels and Axels	
Music	Pop Music Glockenspiels	Ensemble performance Christmas performance preparation	Classical Music	Bollywood and Reggae The Recorder	Folk Music	Musical Theatre
Computing	Connect- digital literacy The uses of computers	Communicate Digital media- Create, Share, Respond- Digital Photography	Communicate Multimedia and Digital Writing	Data Pictograms	Communicate My Busy Things learning platform	Coding Jit Turtle/ Scratch

