

YEAR 3 OVERVIEW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Theme Text Reading</b>	A Mouse Called Julian/ Ug. Boy Genius of the Stone Age	The Pebble in My Pocket: A History of Our Earth Firebird	The Iron Man	Jelly Boots, Smelly Boots The Village that Vanished	Pugs of the Frozen North	Varjak Paw
<b>Writing</b>	Narrative, Poetry, Non- chronological reports, Biographies, Diaries, Letters, Explanations, Newspaper reports, Discussion and Persuasion linked to English texts and across the full range of the curriculum. Children have regular handwriting practice to consolidate and support their emerging writing skills.					
<b>Spelling</b>	Children follow the Read, Write Inc Spelling Programme for Year 3. Children who have still not mastered rapid recall and application of phonic skills receive targeted interventions to ensure continuing progress towards achieving this.					
<b>Maths</b>	<b>Place Value</b> <ul style="list-style-type: none"> <li>Numbers to 1000</li> <li>Addition and subtraction of number up to 3 digits using formal methods</li> <li><b>Measurement:</b> Money</li> <li><b>Multiplication and Division</b> Facts for the 4,8,50 and 100 x tables</li> </ul>		<b>Number</b> <ul style="list-style-type: none"> <li>Recall facts for the 3,4, and 8 times tables</li> </ul> <b>Measurement</b> <ul style="list-style-type: none"> <li>Add and subtract amounts of money</li> <li>Recording and comparing lengths and heights (m/ cm/mm); mass (kg/g) volume and capacity (kg/g)</li> <li>Recording and comparing weight and volume</li> <li>Perimeter of 2-d shapes</li> </ul> <b>Statistics</b> <ul style="list-style-type: none"> <li>Tables, Bar-charts and pictograms</li> </ul>		<b>Number</b> <ul style="list-style-type: none"> <li>Fractions- show equivalence of fractions with small denominators</li> <li>Add and subtract fractions with the same denominator</li> <li>Fractions, recognise halves and quarters of objects shapes and quantities</li> </ul> <b>Geometry</b> <ul style="list-style-type: none"> <li>Right angles/ comparing angles/ horizontal and perpendicular lines</li> <li>Draw 2-d and 3-d shapes</li> </ul> <b>Measurement</b> <ul style="list-style-type: none"> <li>Time- analogue clocks/ reading Roman numerals/ am- pm/ seconds in a minute /day in months-years</li> <li>Mass and capacity/ compare add and subtract lengths, mass and capacity</li> </ul>	
<b>Religious Education</b>	<b>Homes:</b> Being part of a family <b>Judaism-</b> Passover and Shabbat <b>Promises-</b> Baptism <b>Visitors-</b> Advent		<b>Journeys-</b> The Church's year <b>Listening and Sharing-</b> The Eucharist <b>Giving All-</b> Lent & Easter		<b>Energy-</b> The Holy Spirit and Pentecost <b>Choices-</b> The Sacrament of Reconciliation <b>Islam-</b> The Mosque <b>Special places-</b> special places and pilgrimage	
<b>Relationships and Health Education</b>	Who are our Trusted Adults? Body Privacy (NSPCC Pants) <b>Online Safety</b> Reliability online/ finding a digital balance	<b>My Body and my Health</b> Similarities and differences/ respecting our bodies <b>Online Safety</b> Being safe and respectable online	<b>Emotional Well-being</b> Emotions and how they change as we grow/ trusted people <b>Life Cycles</b> How a baby grows and develops in the womb <b>Online Safety</b> Exploring our online trails	<b>Personal Relationships</b> Forgiving others True friendship- wanting the best for each other What is bullying/ harassment and abuse? <b>Online Safety</b> Why passwords are important	<b>Keeping Safe</b> What is and isn't acceptable physical contact? Harmful substances <b>First aid heroes</b> Basic first aid/ calling 999 <b>Online Safety</b> We are online behaviour experts	<b>Living in the Wider World:</b> How to love and care for others. Being self-giving <b>Financial Well-Being</b> The world of work and choices about saving and spending. <b>Online Safety</b> How we connect online – including risks
<b>Science</b>	<b>Earth Rocks</b> Rocks, soils and fossils	<b>Food and Our Bodies</b> Where animals (including humans) get food. Skeletons and muscles	<b>Mirror Mirror</b> Light, Reflections and Shadows	<b>How Does Your Garden Grow?</b> The different parts of plants and what they need to live and reproduce.	<b>Opposites Attract:</b> Magnets and their uses/ magnetic poles	<b>We Are Astronauts</b> The Moon and human visits to explore it

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<b>Humanities</b> (History/ Geography)	<b>Stone Age Britain</b> History	<b>Climate and Weather</b> Geography	<b>The Bronze and the Iron Ages</b> History	<b>Where on Earth are We?</b> Geography	<b>Our Local Area</b> History	<b>Coasts</b> Geography
<b>Physical Education</b>	<b>Dance</b> (unit 1) <b>Invasion Games:</b> Handball	<b>Gym</b> (unit 1) <b>Striking/ fielding Games:</b> Cricket	<b>Gym</b> (unit 2) <b>Invasion Games:</b> Netball	<b>Dance</b> (unit 2) <b>Invasion based Games:</b> Football	<b>Athletics</b> <b>Net Games:</b> Tennis	Outdoor Adventurous Activity <b>Striking/fielding Games:</b> Rounders
<b>Arts</b> (Art and Design/ Design and Technology)	<b>The Renaissance-</b> Leonardo DaVinci <b>All Work and No Play-</b> LS Lowry <b>Design and Technology-</b> Food (healthy sandwiches)		<b>Animals-</b> Rosa Bonheur <b>Abstract Art-</b> Jackson Pollock/ Wassily Kandinsky <b>Design and Technology-</b> Shell structures and computer aided design		<b>Royalty-</b> Hans Holbein the Younger <b>Journey into Space-</b> Robert McCall <b>Design and Technology-</b> 2D to 3D- textile project	
<b>Music</b>	<b>Rhythm and Pulse</b> Rhythmic pattern and notes	<b>Pitch in Unison</b> Harmony	<b>Pitch, Timbre and Tempo</b> Melody and repeating patterns	<b>Pitch, Timbre and Tempo</b> Instruments and their different sounds	<b>Composition</b> Composing with glockenspiel, voice and percussion	<b>Composition</b> Performing and singing
<b>Computing</b>	<b>Connect-</b> Computer networks	<b>Communicate</b> Creating simple animations	<b>Coding</b> Sequencing with scratch animation	<b>Data</b> Data and information branching	<b>Communicate</b> Publishing and blogging	<b>Communicate</b> Using Google Classroom and Google Docs
<b>Spanish</b>	Greetings/ colours/ numbers to ten	Classroom commands/days of the week/ months of the year/ Christmas in Spain	Animals/ writing sentences	Spanish celebrations/ Easter	Fruits and vegetables/ writing sentences	Picnics/ Questions and statements about where I live

