

YEAR 1 OVERVIEW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Theme Text Reading	A Mouse Called Julian/ Look Up	If All the World Were	Puffin Book of Fantastic First Poems/ The Story Tree (tales to read aloud)	The Emperor's Egg	Where the Wild Things Are/ I Want My Hat Back	Anna Hibiscus
Writing	Narrative, Poetry, Non- chronological reports, Biographies, Diaries, Letters, Explanations, Newspaper reports, Discussion and Persuasion linked to English texts and across the full range of the curriculum. Children have regular handwriting practice to consolidate and support their emerging writing skills.					
Phonics	Children have daily phonics sessions in small groups following the Read, Write, Inc scheme of work. Children continue to learn their speed sounds for confident and rapid recall allowing them to blend and segment words. When children have mastered speed sounds 1 securely they progress to learning the sounds of speed sounds sets 2 and 3 so they can read and spell a wider range of words. Children are grouped so that they achieve secure mastery of the sounds in sequential order. Children also learn to recognise and read common exception words with speed and fluency.					
Maths	Place Value <ul style="list-style-type: none"> Numbers and number facts to 10 Addition and subtraction to 10 	Geometry <ul style="list-style-type: none"> Shape- common 2-d and 3-d shapes Number <ul style="list-style-type: none"> Place Value- numbers to 20 	Number <ul style="list-style-type: none"> Number bonds and related facts within 20 Place Value <ul style="list-style-type: none"> Counting to 50 forwards and back 	Measurement <ul style="list-style-type: none"> Recording and comparing lengths and heights Recording and comparing weight and volume 	Number <ul style="list-style-type: none"> Multiplication and Division- 2s,5s,10s Fractions, recognise halves and quarters of objects shapes and quantities Geometry <ul style="list-style-type: none"> Direction, position and movement 	Number-Place Value <ul style="list-style-type: none"> Counting to and across 100 Measurement <ul style="list-style-type: none"> Money- the value of different coins and notes Time- months/ sequencing language/using hours and half hours to tell the time
Religious Education	Families: A place of love and development Belonging- Baptism	Judaism- Abraham and Moses Waiting- Advent & Christmas	Special People- Local Church Meals- Eucharist	Change- Lent & Easter	Holidays and Holy Days- Pentecost Islam- Muhammad	Being Sorry Reconciliation Universal Church Neighbours
Relationships and Health Education	Who are our Trusted Adults? Body Privacy (NSPCC Pants) Online Safety Rules that help us stay safe online	My Body and my Health We are Created by God Parts of the Body (not genitalia) and how we can look after our bodies Online Safety Why it is important to take breaks from screen time	Emotional Well-being Likes and Dislikes Feelings and Emotions Choices and consequences Life Cycles Stages from birth to death Online Safety What to do if you encounter something uncomfortable online	Personal Relationships Special people and the importance of family. Treating others well Saying sorry Online Safety Being a good digital citizen	Keeping Safe What is a good. Bad secret? Physical contact Harmful substances Can you help me? Basic first aid/ calling 999 Online Safety Being respectful online	Who is my Neighbour? Know what a community is and which we are a part of. What helps and harms our world. Financial Well-Being Making choices with money Online Safety Being a responsible gamer
Science	Who Am I? The Human Body	Celebrations Light and Shadows/ materials	Polar Adventures Classifying Animals	Treasure Island Plants and Materials	On Safari Invertebrates, food chains and habitats	On Holiday Identifying animals and material properties

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Humanities (History/ Geography)	Our Local Area Geography	My Family History History	People and their Communities Geography	The Greatest Explorers History	Animals and their Habitats Geography	Great Inventions History
Physical Education	Dance- across the year the children explore expressive physical movement as part of their music sessions with Miss Gallagher					
	Dance (unit 1)	Hit, Catch, Run Cricket (unit 1)	Gymnastics (Unit 1)	Send and Return (Unit 1)	Attack, Defend, Shoot (unit 2)	Run, Throw, Jump (Unit 2)
Arts (Art and Design/ Design and Technology)	Flowers- Georgia O'Keefe Time for Play- Georges Seurat Design and Technology: Hand Puppets	Portraits- Thomas Gainsborough Scenes of the Sea- Ivan Aivazovsky Design and Technology: Sliders and Levers		In the Jungle- Henri Rousseau In the Dark of Night- Artemisia Gentileschi Design and Technology: Food- preparing food and vegetables		
MUSIC	Carnival of the Animals	I have a Dream/ Nativity Preparation	Classical Music	Jazz, Funk and Soul	Listening to pop	Music of the World
Computing	Common sense media Technology Around Us	Digital Painting and Writing- Busy Things and J2e		Data- Busy Things	Home learning- Google Classroom	Beebots- Moving a floor robot Coding- Busy Code