

English

We start the half-term exploring the text *The Pebble in My Pocket*. The children will explore themes and issues, and develop and sustain ideas through discussion. Pupils will work to develop creative responses to the text. Later in the half-term our focus text will be a retelling of *Firebird* (a beautifully illustrated Russian folk tale). The children will aim to write with confidence for real purposes and audiences.

Geography

This unit will be Climate and Weather. Pupils will build on their prior knowledge of continents, oceans, Arctic circle, Poles. We will learn about major continents, oceans mountain ranges, deserts, rivers. We will deepen our understanding of climate zones (biomes), Tropics, countries, cities, landmarks through comparison of two continents.

Music

Pitch in Unison

- Introduction to Major, Minor and Harmony
- Recognise the importance of a conductor
- Weekly Key Stage 2 singing lessons
- We will be preparing for our Christmas performance by learning new songs and rhythms

Computing

Through Online safety unit *Putting a STOP to Online Meanness*, pupils will understand why it's often easier to be mean online than in person, and how to deal with online meanness when they see it.

Children will continue to develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.

Maths

Number: Addition and Subtraction.

- Add and subtract ones, tens and hundreds from a three-digit number
- Use column and formal written methods to add and subtract
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Number: Multiplication and Division

- Count from 0 in multiples of 4, 8, 50 and 100
- Recall and use multiplication/division facts for the 3, 4 and 8 times tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know

RHE- Emotional wellbeing

What Am I Feeling?

An introduction to how our emotions can change as we get older and understand that feelings are not always a good guide for actions

Reinforcing who are trusted people are and how we can boost our emotional well-being

What Am I Feeling?

Recognising that images in the media do not always reflect reality and how people feel about themselves

I am Thankful!

Identifying behaviour that is wrong and recognising that thankfulness builds resilience

Science

Children work to learn about food and their bodies. This topic looks at where animals get food as well as skeletons and muscles. We will learn how to make systematic and careful observations. We will gather, record and present data in different ways. Children will explore and compare animals with and without skeletons.

Art

The Renaissance - explore artists, vocabulary, techniques and examples of Renaissance art. Finishing with a piece of art using a realist style.

Leonard da Vinci explore unique painting techniques and his body of work. Children create artworks of the human body using Da Vinci's techniques.

Design & Technology (linked to science *Teeth and Eating*) Children will design and make a healthy sandwich.

Spanish

- Learn colours linked to Autumn and fireworks
- Understand classroom commands
- Rehearse the days of the week and months of the year
- Learn about how Christmas is celebrated in Spain

RE

PROMISES - Children will understand the meaning of commitment and promises made at Baptism.

VISITORS - Children will understand the significance of Advent as a time in which we wait for the coming of Jesus.

