

English

The children will be reading 'If all the world were' by Joseph Coelho and Allison Colpoys. Which is a beautiful picture book reflecting realities which will lead the children into creating a book of special memories for themselves. As well as daily phonics and guided reading sessions.

History

The children will be given the opportunity to

- Interview a grandparent about their childhood- compared to today
- Discover what was a home like in the 1950s/60s?
- See how toys were different in their grandparents' childhood
- Discover what were shops like?
- Compare how school was similar/ different to today.

Music

- Children will continue to learn and master their ensemble performance of I Have A Dream.
- Children will layer different percussion instruments into the composition, including tambourine and drums.
- Children will play both on and off the beat.

Relationships & Health Education

Me, My Body and My Health – Focusing on how we are unique with individual gifts, talents and skills.

- Girls and Boys –the names of the parts of our bodies- Girls and boys have been created by God to be both similar and different; physically, emotionally and spiritually.
- Clean and healthy – the importance of looking after our bodies.

Maths

Geometry: Shape.

The children will recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles). They will also recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)

Number: Place Value.

The children will count to twenty, forwards and backwards, beginning with 0 or 1, from any given number. Count, read and write numbers to 20 in numerals and words.

Computing

In online safety we will cover digital footprints.

Media Balance and wellbeing:

Children will learn when and why to take breaks from device time. They will discuss and consider the feelings of people around them, even when engaged in fun online activities.

Children will discover digital painting and digital writing through Busy Things.

Physical Education

- We will be learning ball games including cricket, learning to catch a ball with both hands and hitting a ball with a bat.
- In dance the children will be looking at moving their body to the music and coping dance moves.
- In gymnastics we will be working on controlling our bodies when travelling and balancing.

Science

Celebrations - light and shadow, materials

- The children will be taught to distinguish between an object and the material from which it is made.
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- To describe the simple physical properties of a variety of everyday materials.
- To gather and record data to help in answering questions.

Design & Technology

- The children will create puppets using textiles- templates and joining.
- Children will design their hand puppet/ or an animal mask for an animal party before making and decorating.
- They finally evaluate their finished product and explore what they could do to make it more successful.

Religious Education

BELONGING - Baptism: an invitation to belong to God's family. The children will learn all about the Rite of Baptism and how this is an invitation to follow Jesus.

WAITING - Advent/ Christmas

Children will begin to recognise that Advent is a time of waiting and describe things they see during this time e.g. the Advent wreath, calendar and the colour purple. We will focus on the story of Jesus' birth and be able to use religious words and phrases to describe some traditions and symbols associated with Advent and Christmas.