



St Joan of Arc Catholic
Primary School

POLICY

BEHAVIOUR

2020-23

St Joan of Arc Catholic Primary School

BEHAVIOUR POLICY AND PROCEDURES

Mission Statement -

The Members of the Community of St Joan of Arc School, by respecting each other, learn and grow in the love of Christ.

FIRST PRINCIPLES

At St Joan of Arc School we set a very high priority on 'good behaviour'. Since we are a Roman Catholic School, our view of good behaviour comes from Gospel values as well as from our purpose as a place of learning.

WHO IS RESPONSIBLE FOR THE CHILDREN'S GOOD BEHAVIOUR?

Parents are the first and most important educators of their children. They play a crucial role in shaping the attitudes that produce good behaviour in school. Parents need to provide their children with firm guidance and positive models through their own behaviour. Parents are accountable for their children's behaviour.

The Headteacher and the Senior management Team take a lead in developing plans to promote good behaviour, All the teachers, the teaching assistants, other staff and Governors play an important part. They need to have a clear knowledge of the policy and follow its guidance.

WHAT IS 'GOOD BEHAVIOUR'?

Good behaviour as we understand it at St Joan of Arc is a set of 6 standards which were agreed upon after extensive consultation with parents and staff, and set out in the 'Home-School Agreement' Which every parent signs.

The Standards are:

- For pupils to show a respectful attitude to prayer.
- To always try their best.
- To respect everyone, their rights, belongings and feelings.
- To listen to teachers and follow their instructions.
- To do their homework as well as they can, and on time.
- To wear the school uniform appropriately and neatly.

WHAT IS THE 'HOME-SCHOOL AGREEMENT'?

This is a simple form of agreement that every parent reads and signs when their child joins the school. Children of junior age are required to sign it as well and they renew the signing every year. The agreement also sets out what the school undertakes to do for the children and what parents undertake to do. Parents keep a copy and the school keeps a copy for each child.

WHAT DOES THE SCHOOL DO TO PROMOTE GOOD BEHAVIOUR?

- Many aspects of religious education and Personal Social and Health Education deal directly with good social and personal behaviour.
- A stimulating and demanding curriculum contributes to good behaviour.
- Reminders to children about such things as good manners are part of the daily work of all members of staff.

WHAT SANCTIONS DOES THE SCHOOL USE IF CHILDREN DO NOT BEHAVE WELL?

There is a progressive set of steps that staff can take:

- Point out appropriate behaviour/reminder of expectations
- Make a record in the class behaviour book
- Interview between the child and the Head or Deputy if necessary
- Loss of 'Golden Time' (a weekly session of activity-treats)
- Note sent home and an entry made in the school behaviour book
- Staff confer with Head or Deputy on more formal contacts with home (at this point full home-school liaison becomes essential)
- Child required to work alone away from his/her class setting for a time
- Repeated disruptive behaviour which threatens the well-being or education of other children can lead to temporary exclusion from the school
- In very rare circumstances when all reasonable efforts have failed (including the efforts of support agencies) a permanent exclusion may be considered

NOTES

- **On the importance of praise:**

We are concerned to praise and acknowledge all the children when they behave well. 'Golden Time' is our way of showing our appreciation of their good behaviour.

In addition staff are constantly saying things such as 'That was very polite of you – thank-you', 'You've been very helpful this morning'. 'You did so well looking after the new child – Well done'.

Every week, certain children have their special efforts noted by their teachers and entered into a book. These 'mentions' are read out at assembly and they always include matters of good behaviour as well as academic effort.

There is a system of elected school councillors. In advising children what to look for when they vote, we place great weight on finding councillors who can show a sense of responsibility and consideration for others.

- **On the Role of Parents**

We are nearly always able to help children behave well and learn to the best of their ability when there is a good relationship with the child's parents, a relationship that is with a degree of mutual respect and trust. Where this relationship is missing, any hope of success with the child is faint.

Finally it is essential the parents and teachers speak of and to each other with respect – especially in front of the child.

- **On Bullying**

We take the most serious stand against bullying in any form and a separate policy exists on the matter. This policy is in the 'Year Booklet' given to parents at the start of each academic year.

- **On Uniform**

We find that a school uniform has a strong bearing on childrens' sense of belonging to the school community and to their sense of being held to its standards and values. We insist on the uniform in all its details.

The key to success in achieving good behaviour is the partnership between home and school. We depend on each other to secure the best possible education and upbringing for our children. St Joan of Arc School is known for high standards of behaviour and by working together we can maintain this and send children on to the next phase of their education with a secure feeling of respect for themselves and for others.

This Policy is reviewed triennially by

The Governing Body

It was last reviewed in

September 2020

It will next be reviewed in

September 2023