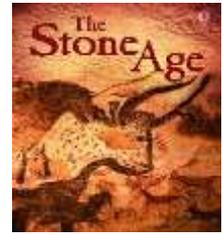




St Joan of Arc Year 3 Curriculum Newsletter Summer Term Topic: Invaders and Settlers



Religious Education:

We will be covering the following topics this term;

- Weeks 1-4 -ENERGY – Children will learn how Christians believe that the gift of the Holy Spirit within them gives them energy, and look at the story of Pentecost and how the disciples were filled by the gifts of the Holy Spirit.
- Weeks 4-8 – CHOICES – In this topic children will learn about the Sacrament of Reconciliation and the importance of examining your conscience in order to help us make good choices.
- Week 9 - MOSQUE – The children will learn the two main groups of Muslims and about the Mosque, their place of worship.
- Weeks 10-13 – SPECIAL PLACES – Children will explore the many special places in the Christian community and different places of pilgrimage.

English:

Poetry – Observation Poems: Children read a range of observation poems, study the format and revise poetic features, ie: alliteration, rhythm and rhyme, onomatopoeia, metaphors and similes.

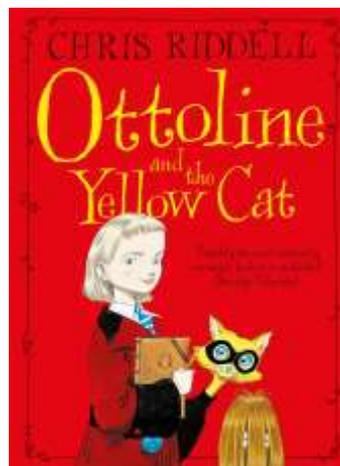
Non-fiction – Stone Age: In this unit, the children explore the Big Question: *What was life like during the Stone Age?* They read the PowerPoint, retrieving and collating information about different aspects of life during the Stone Age. They learn to skim and scan for information, identifying vocabulary that is specific to the topic and using dictionaries to clarify the meanings of words. They answer 'the Big Question', planning and writing a newspaper report about an aspect of life during this period.

Non-Fiction –Authors and Letters – During this unit we read novels written by well-known children's authors. Children chose an author to focus on and read a selection of their works. Students will explore themes and genres by their own favourite authors, discuss and express their preferences before writing book reviews and studies about their preferred novels.

During the letter writing aspect of this unit we plan and write a letter to an author. As they learn the conventions of letter writing, children will begin to appreciate the need to vary the tone and content of their letters according to the audience and purpose.

Poetry – Haiku Poems: Children read a range of Haiku poems, study the format and revise poetic features. They will work in both groups and individually to compose and perform their own seasonal Haiku poems.

Fiction: Ottoline and the Yellow Cat - The children start by listening to Ottoline and the Yellow Cat, asking and answering questions and making predictions around the story. They focus on the characters' thoughts and feelings, and on the features of mystery stories. They revise their knowledge of different types of sentence and clauses. The writing tasks include writing a newspaper report, a postcard to Ottoline's parents and an extract from her notebook. For the final writing task they focus on the structure of mystery stories and create their own mystery stories about Ottoline and Mr. Monroe.



Mathematics: Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
<p>Number – fractions Recognise and show, using diagrams, equivalent fractions with small denominators.</p> <p>Compare and order unit fractions, and fractions with the same denominators.</p> <p>Add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]</p> <p>Solve problems that involve all of the above.</p>			<p>Measurement – time Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.</p> <p>Estimate and read time with increasing accuracy to the nearest minute.</p> <p>Record and compare time in terms of seconds, minutes and hours.</p> <p>Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.</p> <p>Know the number of seconds in a minute and the number of days in each month, year and leap year.</p> <p>Compare durations of events [for example to calculate the time taken by particular events or tasks].</p>			<p>Geometry – properties of shape Recognise angles as a property of shape or a description of a turn.</p> <p>Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.</p> <p>Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</p> <p>Draw 2-D shapes and make 3-D shapes using modelling materials.</p> <p>Recognise 3-D shapes in different orientations and describe them.</p>			<p>Measurement – mass and capacity <u>Measure, compare, add and subtract:</u> lengths (m/cm/mm); <u>mass (kg/g);</u> <u>volume/capacity (l/ml).</u></p>			<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Consolidation</p>	

Science: Forces and Magnets

This term we will be focusing on 'Forces and Magnets. We will:

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing.

Computing

- **Coding:** Children will continue to work through the modules on code.org. While it is not compulsory for children to complete modules at home, it is of huge benefit to them to log on and practice the tasks at home. Children have been provided with the school code and 'secret picture' they require to access the year 3 lessons.
- **Multimedia and word processing:** The children will continue to learn touch typing on typingclub.com (this can be accessed at home, requires no log-in). Children will use Microsoft Word to type their letters and book reviews from the English unit.
- **E-safety:**
 - Children will find out what is meant by the term 'netiquette' and learn that good online behaviour is important for making the internet an enjoyable place for everyone.
 - Children will explore the use of e-mail as a widely used form of digital communication that lasts forever and can be shared.
 - Children explore how online identities can be misleading or false. Lessons recall that personal information should not be shared by anyone who we don't know in real life.
 - Before we break up for the Summer holidays, the children will refresh their knowledge on how to keep safe when using the internet, looking particularly at the SMART rules.

Topic: Invaders and Settlers

An in-depth study covering Britain's earliest settlers up to the end of Roman occupation C410

- **History:** To begin, children will explore the various changes in Britain from the Stone Age to the Iron Age, from the late Neolithic hunter-gatherers and early farmers to the Iron Age hill forts and tribal kingdoms. Later on, we will learn about the Roman Empire and its impact on Britain, as well as the power of the Roman Empire and British resistance led by Boudicca.
- **Geography:** Children will use atlases and maps to identify places studied. We will explore the reasons for the Roman invasion (land, tin and gold) and also the Roman place names in the UK today.
- **Art:** The children will design and create their own mosaics and produce cave paintings.
- **DT (cooking and nutrition):** The children will make a stewed fruit recipe from the Stone Age!

PE

- **Athletics:** In this unit children focus on developing good basic running, jumping and throwing techniques. They should be set challenges for time and distance, aiming to better their own performance more than competing against each other.
- **Swimming:** The children will have weekly lessons over the whole of the Summer Term every Wednesday morning.
- **Tennis:** The children will practise their racket skills.

PSHE (Personal, Social and Health Education)

Keeping safe: What is bullying? The children will explore what bullying is and the different types, why it is unacceptable and what to do if you see bullying or are being bullied.

Saving, spending and borrowing: Children will learn what influences people's choices about whether to spend or save, and why borrowed money must be paid back. They will also look at the role of charities.

Music

- **Painting with Sound:** This unit develops children's ability to create, perform and analyse expressive compositions and extend their sound vocabulary.
- **Salt, Pepper, Vinegar, Mustard!** This unit develops children's ability to recognise and explore some characteristics of singing games. It consolidates their sense of pulse and ability to perform with others.
- **Key Stage 2 Singing Practice:** This will take place on a Friday afternoon. The children will continue to learn new songs for Mass.

Ways you can help at Home:

- ☺ Homework is distributed on Monday and will involve spelling activities, verbal maths tasks and weekly maths work. In homework books you will find a summary of the spelling work and some maths mastery activities. The children should complete these activities for the following Friday when the learning will be revisited.
- ☺ Children are expected to read **every night for at least twenty minutes**. Reading logs are to be filled in by the child and **signed by the caregiver**. Fostering an enjoyment to read and continuing to encourage reading independence is a continuing focus.
- ☺ For swimming, girls will need to wear a one piece swimming costume and the boys will need to wear fitted trunks, not baggy surf shorts. All children will need a **towel, swimming hat** and goggles if required. Please also ensure all earrings are removed.
- ☺ All children in year 3 should confidently know the times tables and their related division facts up for the 2, 3, 4, 5, 8 and 10 times tables. If your child has not yet reached this target, please continue to learn and practise these at home.
- ☺ Please ensure that your child has a rain coat with them on days when the weather is changeable. You may want to encourage them to check the weather forecast in preparation for the next day.
- ☺ In any case of absenteeism, it is requested that caregivers provide an explanation on the day or the day after the absence. If an absence is known in advance, a letter of explanation would be appreciated.
- ☺ Uniform is to be clean and worn in an acceptable manner. **It is highly advisable to label all items of uniform to ensure items can be returned if misplaced.** Only school uniform is to be worn in school buildings.
- ☺ Should you wish to discuss a matter concerning your child, please feel free to make an appointment to discuss these concerns. Appointments should be agreed beforehand and can be arranged via the school office.

Other Information:

- **Can you help?**
- If you think you can help in any way with the topic we are doing this half term (Invaders and Settlers), please talk to the class teacher.
- If children have access to magnets, springs or compasses, they are encouraged to bring them in for our science display.
- **Class G postponed class trip** to King Henry's Walk Garden will be on Friday 11th May. May the sun shine for us!
- **Year 3 Summer Trip** to the Estorick Gallery in Islington will be on Tuesday 5th June and will focus on our science topic of Forces and Magnets.
- **Class Masses:** Class H will lead Mass on Monday 23rd April and Class G will lead Mass on Friday 25th May (St Joan of Arc day).

**Thank you for your continued support.
Miss Newman and Miss Pryce**