

St Joan of Arc Year 3 Curriculum Newsletter
Spring Term
Topic: The United Kingdom



Religious Education:

We will be covering the following topics this half term;

- Weeks 1-4 -JOURNEYS – Children will learn how the Christian life is about journeying with Christ and sharing his way of life. We explore the Church's year and how it celebrates the key elements of Christ's life.
- Weeks 5-8 – LISTENING AND SHARING – In this topic we will learn about the Eucharistic celebration in two parts: Liturgy of the Word and Liturgy of the Eucharist.
- Week 9-12 GIVING ALL – Children will learn about Lent and Holy Week as times of giving in different ways and remembering the total giving of Jesus.

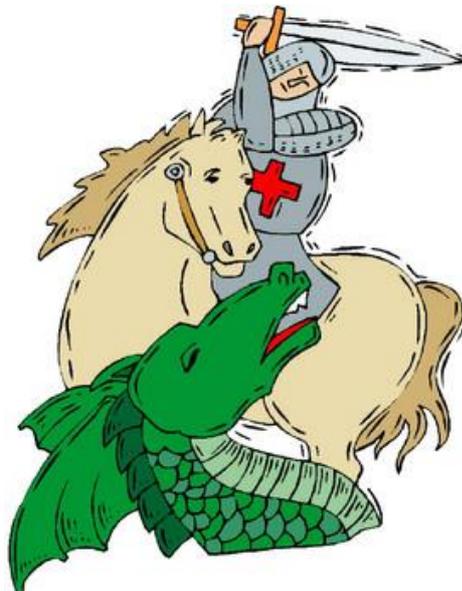
English:

Poetry: Playing With Words - In this unit, the children enjoy listening and responding to a range of poems by Christina Rossetti and Roger McGough. They will explore riddles, puns, homophones and homonyms and discuss the play with language. They will compose class and individual poems, editing and improving their work as part of the process.

Fiction: Dragon Slayer - In this unit, the children will explore and compare legends. They will read the interactive texts and watch a film, understanding plots and features of legends then recalling and retelling main events. They will use drama to explore characters and dilemmas. In addition, they will look closely at punctuation, learning how to write in dialogue. In their writing tasks, they will plan, edit and write their own legends, following a familiar structure.

Grammar: Word Detectives - Children take on the role of word detectives to investigate spelling patterns and generate their own spelling rules. For example, they will investigate the spelling rules for adding the suffix '-ly' to adjectives to create adverbs and how the prefixes dis- and mis- can be added to words to change their meaning.

Non-fiction: Henry VIII and His Many Wives - In this unit, the children explore the Tudor era and find out about the many marriages of Henry VIII! They read the interactive non-fiction eBook, retrieving and collating information about the different wives, and identifying the similarities and differences between then and now. They learn about how to present information using paragraphs and headings. In their writing tasks, they will compose a report in response to the big question: Why did Henry VIII marry six times?



Mathematics:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p>Number – multiplication and division</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p> <p>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.</p>			<p>Measurement</p> <p><u>t – money</u></p> <p>Add and subtract amounts of money to give change, using both £ and p in practical contexts.</p>	<p>Statistics</p> <p>Interpret and present data using bar charts, pictograms and tables.</p> <p>Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables.</p>		<p>Measurement – length and perimeter</p> <p><u>Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).</u></p> <p>Measure the perimeter of simple 2D shapes.</p>			<p>Number – fractions</p> <p>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</p> <p>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.</p> <p>Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.</p> <p>Solve problems that involve all of the above.</p>		Consolidation

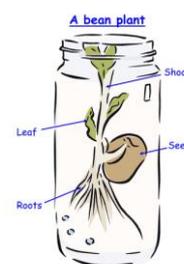
Science:

Keeping Fit:

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Plants:

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported



Computing

- **Coding:** This term, children will continue to develop their coding skills using espresso coding. They will learn to manipulate a sprite using a range of algorithms.
- **Multimedia and word processing:** They will develop their keyboard skills using a touch typing programme and also create a PowerPoint on the UK using Microsoft PowerPoint. They will use clip art and the internet to copy and paste relevant pictures into their slides.
- **E-safety:** During ‘Internet Safety Week’ the children will recap and explore the various ways in which we can stay safe online, whilst looking at the advantages of the internet as well as some of the disadvantages.
- Children will learn the skills needed to assess the trustworthiness of websites and recognise that not all links are safe.
- Children will learn what is meant by the term ‘digital footprint’ and will understand that every time we use the internet we leave a digital trail that can be found, copied, shared and broadcast.
- E-safety lessons will emphasise the need to be mindful that the things we upload onto the internet last forever.



Topic:

An in-depth study of the United Kingdom.



- **History:** We will learn about the Royal Family, the history behind the make-up of the UK, as well as each country's national flower, flag and patron saint.
- **Geography:** Year 3 will learn about the countries that make up the United Kingdom, surrounding countries and geographical features such as major rivers, mountains and coastlines.
- **Art:** We will look at famous British artists such as William Morris' patterns and prints and famous sculptures and buildings around the UK.
- **DT (cooking and nutrition):** The children will have a chance to make Scottish shortbread and Irish soda bread.

PE

- **Games:** Children will explore running, jumping and throwing activities, and take part in simple challenges and competitions. They will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.
- **Gymnastics:** In this unit the children focus on improving the quality of their movement, for example, by stretching their fingers and pointing toes to help produce tension and extension. They will plan and perform sequences of different actions and link these actions together smoothly.
- **Dance (Tudors):** This dance consists of three parts and is based on what might have happened at a Tudor feast. The children will perform dances with an awareness of rhythmic, dynamic and expressive qualities, on their own and with a group.
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PSHE (Personal, Social and Health Education)

- **Managing our emotions:** The children will explore various ways and strategies that help us to manage our emotions, particularly at time of loss and change.



- **What is a drug?** Children will learn the definition of a drug and that they can be helpful and harmful, as well as the importance of medicines being used properly.
- **Mindfulness:** Children will continue to partake in daily mindfulness activities to help train their attention, become more self aware and aid regulation of their emotions. We use activities from a programme called Smiling Minds (www.smilingmind.com.au).

Music

- **The Class Orchestra:** This unit develops children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a song.
 - **Dragon Scales:** The children will develop their ability to recognise, and use, pentatonic scales and create short melodies and accompaniments.
- Key Stage 2 Singing Practice:** This will take place on a Friday afternoon. The children will learn new songs for Mass and shared worship.



Ways you can help at Home:

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| <p>☺ Homework is distributed on Monday and will involve spelling activities and fluency, reasoning and problem solving maths tasks. In homework books you will find a summary of the spelling work and maths mastery activities. The children should complete these activities for the following Friday when the learning will be revisited.</p> <p>☺ Full PE gear is required on PE days. This includes the school t shirt, and dark blue/black shorts or track suit bottoms. Trainers or plimsolls need to be worn. Please ensure your child's PE kit is clearly labelled.</p> <p>☺ Please ensure that your child has a rain coat with them on days when the weather is changeable. You may want to encourage them to check the weather forecast in preparation for the next day.</p> <p>☺ Uniform is to be clean and worn in an acceptable manner. It is highly advised to label all items of uniform to ensure items can be returned if misplaced. Only school uniform is to be worn in school buildings.</p> <p>☺ In any case of absenteeism, it is requested that caregivers provide an explanation on the day or the day after the absence. If an absence is known in advance, a letter of explanation would be appreciated.</p> <p>☺ Should you wish to discuss a matter concerning your child, please feel free to make an appointment to discuss these concerns. Appointments should be agreed beforehand and can be arranged via the school office.</p> <p>☺ All children in year 3 should confidently know the times tables and their related division facts up for the 2, 3, 4, 5, 8 and 10 times tables. If your child has not yet reached this target, please continue to learn and practise these at home.</p> | <p>☺ Children are expected to read every night for at least twenty minutes. Reading logs are to be filled in by the child and signed by the caregiver. Fostering an enjoyment to read and continuing to encourage reading independence is a continuing focus. Please feel free to make comments in the log book. Even though some children may be reluctant to read, it is still the target that the year 3 children should read for 20 minutes a day. 2T B, 4, 5, 6 and 10 times tables for expectations and understanding, this will get the opportunity to discuss the precise vocabulary from the text.</p> <p>☺ Further Opportunities for Home Learning that caregivers provide an explanation on the day or the day after the absence with your child's classwork or a letter of explanation would be appreciated.</p> <p>☺ Should you wish to discuss a matter concerning your child, please feel free to make an appointment to discuss these concerns. Appointments should be agreed beforehand and can be arranged via the school office.</p> <p>☺ To help your child with our UK topic this term, you could visit London landmarks such as Buckingham Palace, Big Ben, Houses of Parliament and the River Thames.</p> <p>☺ You could support your child's understanding of our topic by visiting the British Museum which is free to enter and open from 10-17.30 every day.</p> <p>☺ Explore the fresh produce in your shopping basket. Discuss which foods are grown in the UK. With your child, cook a traditional UK meal or a meal made from just British grown ingredients.</p> <p>☺ Explore UK and world maps to help your child gain an understanding of UK geography.</p> | <p>☺ Children are expected to read every night for at least twenty minutes. Reading logs are to be filled in by the child and signed by the caregiver. Fostering an enjoyment to read and continuing to encourage reading independence is a continuing focus. Please feel free to make comments in the log book. Even though some children may be reluctant to read, it is still the target that the year 3 children should read for 20 minutes a day. 2T B, 4, 5, 6 and 10 times tables for expectations and understanding, this will get the opportunity to discuss the precise vocabulary from the text.</p> <p>☺ All children in year 3 should confidently know the times tables and their related division facts up for the 2, 3, 4, 5, 8 and 10 times tables. If your child has not yet reached this target, please continue to learn and practise these at home.</p> <p>☺ In any case of absenteeism, it is requested that caregivers provide an explanation on the day or the day after the absence. If an absence is known in advance, a letter of explanation would be appreciated.</p> <p>☺ Should you wish to discuss a matter concerning your child, please feel free to make an appointment to discuss these concerns. Appointments should be agreed beforehand and can be arranged via the school office.</p> |
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Other Information:

- Our year group assembly will take place on Friday 1st February. You are warmly invited to join us.
- Class G will lead our end of term mass on Friday 5th April. Class H will lead our start of summer term mass on Friday 26th April. We look forward to seeing many of you there.
- Our class educational visits will take place in the early summer term.
- World Book Day is on 7th March and we are delighted to welcome back story-teller Emily Hanna-Grazebrook to inspire our children with story-writing workshops.
- If you are able to offer any time to read with children one morning or afternoon, we would be most grateful. Please let us know.
- Students have been given login details for the website <https://www.interactive-resources.co.uk> - a collection of maths games and activities to support their understanding of the maths curriculum. Children can access the website on any device that supports Flash Player. This is not additional homework however it is an excellent learning tool with over 650 maths resources linked to the new maths curriculum; with games and tasks suitable for EYFS to year 6. To find resources suitable for Year 3 aged children, click curriculum objectives and choose the activities marked Year 3. The log in and user name are both **joanofarcn5**
- **Can you help?** If you think you can help in any way with the topic we are doing this half term (United Kingdom), please talk to the class teacher.

Thank you for your continued support.
Miss Newman and Mr Gordge