

St Joan of Arc Year 2 Curriculum Newsletter

Summer Term 1st Half

Topic: Island Adventure

Religious Education:

PENTECOST- A time to spread the Good News

Children will be encouraged to talk about their experience and feelings of passing and receiving messages. We will discuss the importance and responsibility of passing on messages in daily life. They will recognise the story of Jesus' resurrection and the coming of the Holy Spirit at Pentecost. They will explain how the Holy Spirit helps Christians live their lives and describe ways that they spread the Word of the Good News of Jesus.

RECONCILIATION - Reasons for rules in the Christian family

In this topic, we will be discussing how we know the difference between right and wrong choices. We will understand the importance of keeping rules, and use religious words to describe the examination of conscience as part of the Sacrament of Reconciliation. The children will recognise that people say sorry and ask for forgiveness because they are followers of Jesus.



Each Wednesday we will be learning hymns in singing assembly. We will be attending Mass on 23rd April (St George's Day Mass) and the 25th May (St Joan of Arc Day).

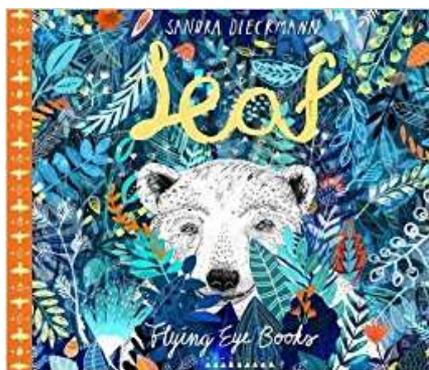
English:

*** Narrative Unit: Different stories by the same author** – In this unit, we explore the Katie Morag stories by Scottish author Mairi Henderwick. During shared and independent reading, the children will enjoy lots of stories about a little girl who lives on an island. They compare similarities and differences and express personal response to the different texts. The children find out more about the author and begin to draw attention to features of the author's style.

We will use drama and discussion to explore ideas for a new story about a character created by one of the chosen authors. Children plan and write their own complete stories, with: consistent use of third person and past tense; descriptions of settings and characters; some dialogue. Finally, pupils edit and correct their story referring back to the agreed success criteria and share their story with their peers.

*** Non- Fiction: Welcome – Barroux and Leaf by Sandra Dieckman.** In this unit we will explore global warming and the effects this will have on animals, for example: migration. The children will compare a different locality to that of their own. They will use persuasive language to hold a class debate and will also write a persuasive piece of writing to encourage and compel animals to live on a new island. Pupils will choose their favourite story and will write a book review to recommend it to their peers.

The children will also continue to work on their written comprehension skills in order to prepare them for their end of Key Stage reading assessments.



Mathematics:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p><u>Position and Direction</u></p> <p>Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p> <p>Order and arrange combinations of mathematical objects in patterns and sequences</p>			<p>Problem solving and Efficient methods.</p>		<p><u>Measurement: Time</u></p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Know the number of minutes in an hour and the number of hours in a day.</p> <p>Compare and sequence intervals of time.</p>		<p><u>Measurement: Mass, Capacity and Temperature</u></p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using >, < and =</p>			<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Investigations</p>	

Science

Living things and their habitats - Island Life:

- * Identify the different species of animals found on the island of Coll and explore their life cycles. For example: hens and butterflies.
- * Group animals according to what they eat, describe how animals get their food from other animals and/or from plants, and use simple food chains to describe these relationships.
- * Seasonal changes; exploring how seasonal changes affect animals.

Computing

Communication & Collaboration:

- * Accessing internet to research topic work and copying / pasting images,
- * Using Google Earth and maps to look at the Isle of Coll

Programming:

- * Programming a pro-bot to move on a mat using coordinates
- * Make labels and captions for class work using Microsoft Word

Multimedia & Word processing:

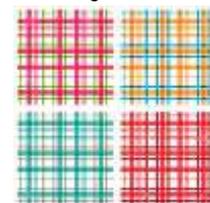
- *Using the Typing Club website to develop typing on a keyboard

E-Safety

- *Children will learn that the way we use technology impacts the people around us.
- * Children will learn that not all digital games are suitable for everyone. They will find out about the PEGI rating system and develop A rating for a game of their choosing.

Topic:

- **History:** We will explore the history of Coll, Scottish traditions (including food and music) and Scottish clans (names, coat of arms, tartan) and Mairi Hederwick's (author of Katie Morag stories) history and how this has influenced her writing, i.e.: living on the Island of Coll.
- **Art:** Children will work on their weaving skills to create their own tartan paper design. They will make seaside landscapes by looking at landscapes of the seaside and the Scottish Isles. They will discuss preferences and paint their own landscapes using watercolours to mix into appropriate colours.
- **DT (cooking and nutrition):** We will bake shortbread biscuits, they are Katie's favourite after all! Children Will create a model of the Isle of Coll / Struay.
- **Geography:** Children will work on their mapping skills by using coordinates, map symbols, key and labels. They will look at contrasting localities: living in London compared to life on a Scottish Island - similarities and differences. They will research transport, buildings, and animals on an island. They will identify which of these features of the environment are physical and which are human.



PE	
<p>The children will continue to have PE lessons with Mr Doiley on a Wednesday</p> <ul style="list-style-type: none"> • Games: The children will develop further basic game-playing skills, in particular throwing and catching. We will play both net games and striking/ fielding games. In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. 	
PSHE (Personal, Social and Health Education)	
<p>Physical health and wellbeing - What keeps me healthy?</p> <ul style="list-style-type: none"> • Pupils will learn about eating well • about the importance of physical activity, sleep and rest • about people who help us to stay healthy and well and about basic health and hygiene routines 	
	
Music	
<ul style="list-style-type: none"> • Rain rain go away: This unit develops children's ability to recognise how sounds and instruments can be used expressively and combined to create music in response to a stimulus. • Infant Singing Practice: This will take place on a Wednesday morning. The children will partake in vocal warm ups and rehearse new songs for Mass. 	
Ways you can help at Home:	
<ul style="list-style-type: none"> ☺ Homework is distributed on Monday and will involve spelling activities and weekly maths homework. In homework books you will find a summary of the spelling work and some maths mastery activities. The children should complete these activities for the following Friday when the learning will be revisited. ☺ Full PE gear is required on PE days (Wednesday). This includes the school t shirt, and dark blue or black shorts or track suit bottoms. Trainers or plimsolls need to be worn. ☺ Please ensure that your child has a rain coat with them on days when the weather is changeable. You may want to encourage them to check the weather forecast in preparation for the next day. ☺ Uniform is to be clean and worn in an acceptable manner. It is highly advisable to label all items of uniform to ensure items can be returned if misplaced. Only school uniform is to be worn in school buildings. ☺ Should you wish to discuss a matter concerning your child, please feel free to make an appointment to discuss these concerns. Appointments should be agreed beforehand and can be arranged via the school office. ☺ Show and Tell is on Fridays, children are free to bring in items to share with the class. All items should be of a suitable size, to fit into your child's tray. Please do not bring in items that are valuable or fragile, e.g. electronic items. ☺ In any case of absenteeism, it is requested that caregivers provide an explanation on the day or the day after the absence. If an absence is known in advance, a letter of explanation would be appreciated. 	<ul style="list-style-type: none"> ☺ Children are expected to read every night for at least ten to twenty minutes. Reading logs are to be filled in by the child/caregiver and signed by the caregiver. Fostering an enjoyment to read and continuing to encourage reading independence is a continuing focus. Please feel free to make comments in the log book. It is important that they have practice retelling stories and talking about what they read in order to develop their comprehension skills. Reading aloud fosters a greater focus on expression and understanding, as well as the opportunity to discuss themes and vocabulary from the text. ☺ All children in year 2 should confidently know their number bonds to 10 and 20. If your child has not yet reached this target, please continue to learn and practise these at home. ☺ By the end of the year children should be confident recalling their 10, 5, 2 and 3 times tables and their related division facts. Please practise these at home also, focusing first on 10, and when this learning has been mastered moving onto 5, then 2 and finally, by the end of the year, to the 3 times tables. ☺ Prayers- The children need to learn the prayers said at school. These include the 'Our Father', 'Hail Mary' and the 'Glory be'. We will be encouraging the children to make the sign of the cross correctly and to be reverent when saying prayers.
Other Information:	
<ul style="list-style-type: none"> • Can you help? If you think you can help in any way with the topic we are doing this half term (Island Adventure), please talk to the class teacher. 	

Thank you for your continued support. We look forward to working with you this term,
Miss O'Connor and Miss Thomas