



## St Joan of Arc Year 2 Curriculum Newsletter Summer Term 2<sup>nd</sup> Half



### Topic: Ship Ahoy!

#### Religious Education:

##### **ISLAM-** Prayer at home

Children will be introduced to Muslim customs and learn about Muslims' belief in one God, Allah. They will understand that prayer is the most important part of a Muslim's day and that it is their duty to pray five times a day facing Makkah. We will learn about how babies are treated in the Muslim family and other daily traditions in the Muslim home.

##### **UNIVERSAL CHURCH-** God's treasure; the world

Through this topic children will be able to ask and respond to questions about their own and others' experiences and feelings about treasures in the world. We will be listening to and retelling some special stories about creation and the treasures of God's world and we will begin to describe some ways in which religion is lived out by believers.

Each Wednesday we will be learning hymns in singing assembly.



#### English:

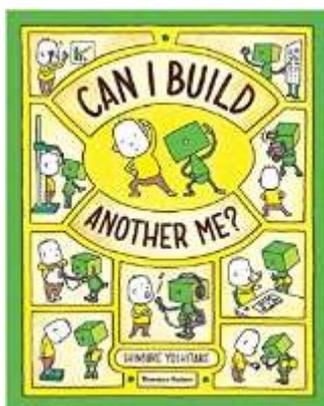
**Fiction: Adventure stories and pirate riddles and sea shanties** - Children will write a pirate adventure story. First, they will explore alliteration and use alliteration to create 'pirate' names. They will use information texts (e.g. i-read) to learn more about pirates and perform lots of pirate poems and sea shanties. Then, using an existing pirate story they will identify the main character and setting in the story by examining evidence from the illustrations and text. In groups, the children will re-enact a story by sequencing the main events correctly and using phrases from the text. They will then plan and write their own pirate adventure story following the story mountain structure and focusing on setting, characters and punctuation.



**Non-Fiction: Non-chronological reports on the life of a pirate** - Children will use their topic research to write a factual report on a day in the life of a pirate. They will try to use technical vocabulary and include lots of information. Through the use of headings, paragraphs, key fact files and illustrations, they will present their information in an interesting way.

**Instructions: Finding treasure** - The children will use imperative verbs, adverbs, a range of sentence types and punctuation to create a detailed and entertaining set of instructions, in order to help a clueless pirate find his treasure.

**Transitional writing to new year 3 teacher** – We will use the text *Can I Build Another Me?* By Shinsuke Yoshitake to write an entertaining piece of writing about themselves. The book follows a child's hilarious, wildly inventive train of thought as he decides to make a clone of himself – and starts to ponder what makes him him.



## Mathematics:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p><b>Position and Direction</b></p> <p>Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p> <p>Order and arrange combinations of mathematical objects in patterns and sequences</p>			<p>Problem solving and Efficient methods.</p>		<p><b>Measurement: Time</b></p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Know the number of minutes in an hour and the number of hours in a day.</p> <p>Compare and sequence intervals of time.</p>		<p><b>Measurement: Mass, Capacity and Temperature</b></p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =</p>			<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Investigations</p>	

## Science

- **Animals and Humans:** Food aboard a pirate ship – exploring the need to eat healthy fruit and vegetables. Identifying and naming sea animals and plants – categorising fish, mammals, reptiles, plants, etc.
- Name and locate parts of the human body, including those related to the senses, and describe the importance of exercise, a balanced diet and hygiene for humans.
- Navigation at sea – using the sun.



## Computing

- **Coding:** Programming a pirate icon on Scratch
- **Multimedia and word processing:** Using the Espresso site to find out more about famous pirates. Using Google maps to look at and name oceans around the world. On-line stories and poems about pirates
- **Communication & Collaboration:** Create our own pirate story movie using a story creator

## Topic: Shop Ahoy!

- **History:** The children will research and find out about the lives of famous pirates including woman pirates Grace O'Malley and Mary Read. We will look at how pirates used to navigate prior to modern navigational equipment. We'll find out what life was like on board a pirate ship – what pirates did and life below deck.
- **Art:** We will design and make a variety of pirate 'essentials' – hats, telescopes, coins – using different materials such as clay, paper, card and recycled materials. We will sketch portraits of pirates using charcoal. They will design, make and evaluate their own pirate flag and treasure map.
- **Geography:** We will read a map to find clues for treasure around the school, draw pirate treasure maps, and give clues using map coordinates. We will look at areas pirates sailed – use maps and globes to name and label oceans, continents and countries. We will compare and contrast similarities and differences between life at sea and life on land.
- **DT (cooking and nutrition):** We will design and prepare our own fruit kebabs to stop us getting scurvy!
- **Year 2 Pirate Day:** We will spend the day as real life pirates at school! Date to be confirmed.

## PE

- **Athletics:** The children will explore running, jumping and throwing activities in preparation for sports day. They will take part in simple challenges and competitions. The children will experiment with different ways of travelling and increase their awareness of speed and distance.
- The children will continue to have sports coaching every Wednesday- please ensure that your child has their PE kit with them every Wednesday.
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## PSHE (Personal, Social and Health Education)

### Drug, alcohol and tobacco education: Medicines and me

Pupils learn:

- why medicines are taken
- where medicines come from
- about keeping themselves safe around medicines
- that medicines can be used to manage and treat medical conditions such as asthma, and that it is important to follow instructions for their use



### Music

- **Sounds interesting:** This unit develops children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus.
- **Infant Singing Practice:** This will take place on a Wednesday morning. The children will partake in vocal warm ups and rehearse new songs for Mass and shared worship.

### Ways you can help at Home:

- ☺ Homework is distributed on Mondays and will involve spelling activities and weekly active learn maths work. In homework books you will find a summary of the spelling work and some maths mastery activities. The children should complete these activities for the following Friday when the learning will be revisited.
- ☺ Full PE gear is required on PE days. This includes the school t shirt, and dark blue or black shorts or track suit bottoms. Trainers or plimsolls need to be worn.
- ☺ Please ensure that your child has a rain coat with them on days when the weather is changeable. You may want to encourage them to check the weather forecast in preparation for the next day.
- ☺ Uniform is to be clean and worn in an acceptable manner. It is highly advised that all items of uniform are labelled to ensure items can be returned if misplaced. Only school uniform is to be worn in school buildings.
- ☺ Should you wish to discuss a matter concerning your child, please feel free to make an appointment to discuss these concerns. Appointments should be agreed beforehand and can be arranged via the school office.
- ☺ Show and Tell is on Fridays, children are free to bring in topic related items to share with the class. All items should be of a suitable size, to fit into your child's tray. Please do not bring in items that are valuable or fragile or electronic items.
- ☺ In any case of absenteeism, it is requested that caregivers provide an explanation on the day or the day after the absence. If an absence is known in advance, a letter of explanation would be appreciated.
- ☺ Children are expected to read every night for at least ten to twenty minutes. Reading logs are to be filled in by the child/caregiver and signed by the caregiver. Fostering an enjoyment to read and continuing to encourage reading independence is a continuing focus. Please feel free to make comments in the log book. It is important that they have practice retelling stories and talking about what they read in order to develop their comprehension skills. Reading aloud fosters a greater focus on expression and understanding, as well as the opportunity to discuss themes and vocabulary from the text.
- ☺ All children in year 2 should confidently know their number bonds to 10 and 20. If your child has not yet reached this target, please continue to learn and practise these at home.
- ☺ By the end of the year children should be confident recalling their 10, 5, 2 and 3 times tables and their related division facts. Please practise these at home also, focusing first on 10, and when this learning has been mastered moving onto 5, then 2 and finally, by the end of the year, to 3 times tables.
- ☺ Prayers- The children need to learn the prayers said at school. These include the 'Our Father', 'Hail Mary' and the 'Glory be'. We will be encouraging the children to make the sign of the cross correctly and to be reverent when saying prayers.



### Other Information:

- **Can you help?** If you think you can help in any way with the topic we are doing this half term (Ship Ahoy!), please talk to the class teacher.

Thank you for your continued support. We look forward to working with you this last half term to ensure your child is ready for KS2!

Miss O'Connor & Miss Thomas