



## St Joan of Arc Year 1 Curriculum Newsletter Summer First Half

### Topic: Through the Keyhole

#### Religious Education:

##### **HOLIDAYS & HOLYDAYS-** Pentecost

Children will be encouraged to talk about their experience and feelings of holidays. We will discuss the difference between ordinary days and holidays. They will recognise what a holy day is and listen to the story of the Holy Spirit at Pentecost. They will begin to recognise some symbols of the Holy Spirit, as well as describing ways in which the Holy Spirit is a helper and guide.

##### **BEING SORRY-** Reconciliation

In this topic we will be discussing right and wrong choices and how we know the difference. We will be reading stories i.e. 'I'm sorry' by Sam McBratney and thinking about the consequences of our actions. We will further this by thinking about how we say sorry and how sometimes it can be hard to forgive someone else when their choice hurts you.



Each Wednesday we will be learning hymns in assembly.

#### English:

**Poetry:** The children will explore poems with pattern and rhyme, thinking of new rhyming words with a focus on spelling patterns. They will enjoy performing their poetry and experiment with sound and rhythm as they recite their work.

**Fantastic voyages:** Through this unit the children will have two key texts by the same author to focus on (Man on the Moon and Dougal's Deep-Sea Diary by Simon Bartram). They will look at the settings of the stories and use wow words to describe each one. There will be an emphasis on comprehension, where children are asked to make predictions, answer literal and inferential questions as well as retelling in further detail. They will use imaginative role play to explore the characters which will be performed as a group to the class. They will use story structures (diary entries, postcards, 'a-day-in-the-life-of...') to write alternative tales about the characters.

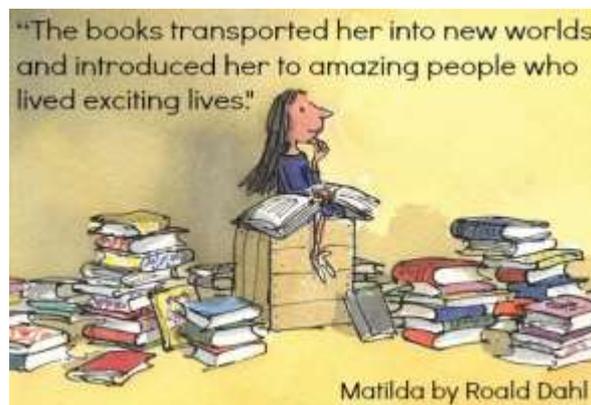


**Home:** In this unit we will read the book 'Home' by Carson Ellis. We will explore different homes, both real and fictional; we will encourage the children to explore the type of people that live inside the homes. The children will be writing descriptions of fictional houses and writing a story from the perspective of a resident.

Grammar focuses:

- Sentence openers
- Using capital letters in an address
- Recognise the difference between speaking and writing
- Explain how the prefix un- changes the meaning of a word.
- Recap punctuation we have been introduced to so far (. ? ! ... " " )

Handwriting, spelling, phonics and guided reading will be ongoing all year.



## Mathematics:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p><b>Number: Multiplication and Division</b> Count in multiples of twos, fives and tens.</p> <p>Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>			<p><b>Number: Fractions</b> Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p><b>Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)</b></p> <p><b>Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</b></p>		<p><b>Geometry: position and direction</b> Describe position, direction and movement, including whole, half, quarter and three quarter turns</p>

## Science:

- The children will learn about the materials used to build houses and think about why particular materials are used.
- Children will be made aware of the different building materials used around the world and why they may differ.
- The children will have opportunities to participate in experiments to find out more about different types of materials.

## Computing

- Children will use 2simple to draw their own house.
- We will be using a range of programmes to give concise instructions to an on-screen character.
- Continue to log on to code.org coding and use algorithms to make objects move.
- The children will be conducting a survey about the type of homes we all live in- they will use this data to create block graphs.

### E-Safety

- Children will find out what is meant by the term 'digital citizen' and develop awareness that good digital citizenship is important wherever technology is used.
- Children will learn the importance of gaming in a shared space where grown-ups are available for support. They will also explore the importance of taking breaks away from technology.

## Topic: Through the Keyhole (Homes and Houses)

- **History:** The children will look at houses around the area, as well as pictures, to describe old and new houses.
- **Art:** Observational drawings of their own homes/ houses around the area using charcoal.
- **DT:** Making 3D models of houses using different materials.
- **Geography:** We will look at houses around the world and think about their differences and similarities.



## PE

- **Games:** The children will develop basic game-playing skills, They will be introduced to different skills useful for net games (i.e. tennis) and games based on striking and fielding (i.e. rounders). They will have opportunities to play team games. The children will continue to have games lessons with Mr Doiley on Wednesdays.
- **Athletics week:** This half term the children will participate in a range of athletic activities.

## PSHE (Personal, Social and Health Education)

Children will participate in:

- Sessions discussing how to keep safe and well.
- Thinking about who we can ask if we need help and how they can keep us safe and well.
- Discussing our hygiene and the importance of keeping clean.



## Music

- **Taking off:** Children will learn what is meant by pitch. They will explore how to control the pitch of their voice. They will also learn how to respond to changes in pitch.
- **Infant Singing Practice:** This will take place on a Wednesday. The children will learn new songs for Mass.

### Ways you can help at Home:

- ☺ Homework is distributed on Monday and collected in on a Friday (it is very important children bring in their homework book every week). Please support your child with their spelling homework; which consists of a spelling pattern that the children need to learn and three high frequency words. Maths mastery activities will continue as normal.
- ☺ Full PE gear is required on PE days. This includes the school t shirt, and dark blue or black shorts or track suit bottoms. Trainers or plimsolls need to be worn. 1C and 1D P.E is on a Wednesday.
- ☺ Encourage your child to dress independently – teach them how to do up their buttons, zips, buckles, put on/take off their jumper and coat.
- ☺ Please ensure that your child has a rain coat with them on days when the weather is changeable. You may want to encourage them to check the weather forecast in preparation for the next day.
- ☺ Uniform is to be clean and worn in an acceptable manner. It is highly advisable to label all items of uniform to ensure items can be returned if misplaced. Only school uniform is to be worn in school buildings. Encourage your child to dress and undress independently.
- ☺ Should you wish to discuss a matter concerning your child, please feel free to make an appointment to discuss any concerns. Appointments should be agreed beforehand and can be arranged via the school office.
- ☺ Children are expected to read every night for at least ten to fifteen minutes. Reading logs are to be filled in by the caregiver. Reading records are checked daily in year one. The Teacher or Teaching Assistant will hear your child read at least once a week. Encourage your child to read a large variety of books and not just their school reading book. It is important that they have practice retelling stories and talking about what they read in order to develop their comprehension skills.
- ☺ In any case of absenteeism, it is requested that caregivers provide an explanation on the day or the day after the absence. If an absence is known in advance, a letter of explanation would be appreciated.
- ☺ Prayers- The children will continue learning the prayers said at school. These include the 'Our Father', 'Hail Mary' and the 'Glory Be'. We will be encouraging the children to make the sign of the cross correctly and to be reverent when saying prayers.

### Other Information:

#### **Can you help?**

- If you think you can help in any way with the topic we are doing this half term (houses and homes), please talk to the class teacher, as we would love to invite you in to our classes!
- As part of this topic we will be going on a local walk and will require support.

Thank you for your continued support,  
Miss Kelly and Miss Tibbs