



St Joan of Arc Year 1 Curriculum Newsletter Summer Second Half



Topic: Wild weather!

Religious Education:

BEING SORRY- Reconciliation

The children will be listening to stories about forgiveness: the story of Levi, and the encounter of Jesus and Zacchaeus. They will be encouraged to retell these stories using key words (being sorry, forgive, choice, sorrow). Children will be able to describe how the priest uses God's power to forgive those who are sorry and say so.

UNIVERSAL CHURCH- Neighbours

Through this topic children will be able to ask and respond to questions about their own and others' experiences and feelings about neighbours. We will be listening to and retelling some special stories about Jesus and his friends and begin to describe some ways in which religion is lived out by believers.

Each Wednesday we will be learning hymns in assembly.



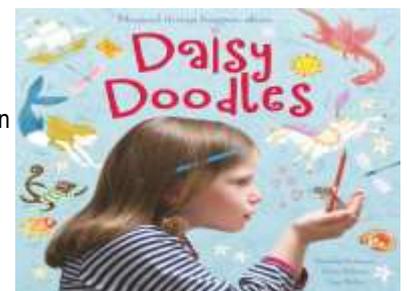
English:

Non- Chronological reports: *Weather*: The children will be researching information about the weather and time will be spent on how to 'bullet point' key information. They will be given opportunities to ask and answer questions, read non-fiction texts and watch weather reports in order to create their own non-chronological reports. Each child will choose a country they want to research further and create their own information booklet. We will learn how to layout our information (using headings/ sub-headings, labels, diagrams, paragraphing).



Poetry: *Once upon a time*: Through this unit the children will be given opportunities to present poems to an audience and become 'poetry stars!' As a class, we will read and recite a variety of poems, practising reading them in different ways (adding actions, expression etc.) to develop their skills. We will practise ways to learn poems off by heart, practise joining words to make sentences and using the punctuation to help read for meaning. The children will write letters to invite children from the other class to watch them perform their poetry. The children then present to their audience and verbal feedback will be given at the end.

Fiction: *Daisy Doodles*: The children will explore the book *Daisy Doodles*, they will make predictions and think about what they would do if they had a magic pen. Children will continue to consolidate their understanding of story structure and will use the story mountain to plan, write and edit their own version of *Daisy Doodles*.



- Grammar focuses:**
- VCOP games
 - Recap suffixes (-ing -ed -er -est)
 - Review and revise the concept of punctuation
 - Identify and highlight punctuation in small pieces of text

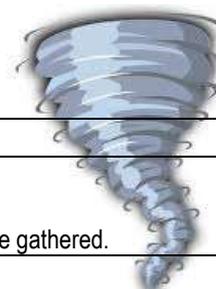
Handwriting, spelling, phonics and guided reading will be ongoing all year.

Mathematics:

Week 7	Week 8	Week 9	Week 10	Week 11
<p>Number: Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 100 in numerals.</p> <p>Given a number, identify one more and one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.</p>		<p>Measurement: Money Recognise and know the value of different denominations of coins and notes.</p>	<p>Measurement: Time Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p>Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]</p> <p>Measure and begin to record time (hours, minutes, seconds)</p>	

Science

- The children will learn about changing states of water i.e. ice, snow, hail stones.
- They will learn about physical processes where they will focus on weather phenomena and make observations of weather events that occur.
- We will discuss the water cycle as well as making our own drawings of it.
- Time will be spent thinking about why shadows are formed.
- We will conduct an experiment called 'tornado in a jar' and discuss how to make this a fair test.



Computing

- The children will use simulation programmes to explore routes and direction.
- They will use simple software to create a sequence of events and add animation.
- The children will use computer softwares to create pictograms about weather from information they have gathered.

Topic: Wild Weather

- **History:** Discussions about major weather stories from around the world.
- **Art:** Observational drawing of weather types, drawing each other's shadows and creating own water cycle.
- **DT:** Making weather related models- i.e. weather vane.
- **Geography:** Learning about different types of weather and the effects caused by different weather.

PE

- **Athletics:** The children will think about the skills they learnt during athletics week last half term. They explore a range of running, jumping and throwing activities. They will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. The children in Year 1 will have specialist PE coaching every Wednesday.
- **Sports day:** Children will be practising activities for the school sports day .

PSHE (Personal, Social and Health Education)

Children will participate in:

- Sessions discussing money and looking after it, as well as where money comes from and how to save.
- The schools healthy eating week and why it is important we think about what we put into our bodies.

Music

- **Rain, rain go away:** The children will think about how words can describe sounds and how sounds can be combined. They will understand that sounds can be organised within simple structures. They will have the opportunity to create a class composition.
- **Infant Singing Practice:** This will take place on Wednesday mornings. The children will learn new hymns for Mass.

Ways you can help at Home:

- ☺ Homework is distributed on Monday and collected in on a Friday (it is very important children bring in their homework book every week). Please support your child with their spelling homework; which consists of a spelling pattern that the children need to learn and three high frequency words. Maths mastery activities and active learn homework will continue as normal.
- ☺ Full PE gear is required on PE days. This includes the school t shirt, and dark blue or black shorts or track suit bottoms. Trainers or plimsolls need to be worn. PE is on a Wednesday for both classes.
- ☺ Encourage your child to dress independently – teach them how to do up their buttons, zips, buckles, put on/take off their jumper and coat.
- ☺ Please ensure that your child has a rain coat with them on days when the weather is changeable. You may want to encourage them to check the weather forecast in preparation for the next day.
- ☺ Uniform is to be clean and worn in an acceptable manner. It is highly advised that all items of uniform are labelled to ensure items can be returned if misplaced. Only school uniform is to be worn in school buildings. Encourage your child to dress and undress independently.
- ☺ Should you wish to discuss a matter concerning your child, please feel free to make an appointment to discuss any concerns. Appointments should be agreed beforehand and can be arranged via the school office.
- ☺ Children are expected to read every night and reading logs are to be filled in by the caregiver; reading records are checked daily in Year One. The Teacher or Teaching Assistant will hear your child read at least once a week. Please help your child to practise the high frequency words they bring home either as word walls or word tubs. Encourage your child to read a large variety of books and not just their school reading book. It is important that they have practice retelling stories and talking about what they read in order to develop their comprehension skills.
- ☺ In any case of absenteeism, it is requested that caregivers provide an explanation on the day or the day after the absence. If an absence is known in advance, a letter of explanation would be appreciated.
- ☺ Prayers- The children need to learn the prayers said at school. These include the 'Our Father', 'Hail Mary' and the 'Glory Be'. We will be encouraging the children to make the sign of the cross correctly and to be reverent when saying prayers.

Other Information:

Can you help? If you think you can help in any way with the topic we are doing this half term, please talk to the class teacher, as we would love to invite you into our classes!

Thank you for your continued support,
Miss Kelly and Miss Tibbs