



St Joan of Arc Year 1 Curriculum Newsletter Spring Second Half



Topic: How does your garden grow?

Religious Education:

MEALS- Eucharist

In this part of the Eucharist we will focus greatly on the story of the Last Supper. We will make connections to the story and think how it relates to what we see/ hear at church. The children will begin to use religious words to say what happens at Communion at Mass.

GIVING- Lent/ Easter

Children will be able to recognise and retell the stories of Palm Sunday, Good Friday and Easter Sunday. We will discuss sign and symbols related to each, as well as Ash Wednesday and Lent. The children will be encouraged to recognise how believers use the opportunity of Lent to change and make a new start.

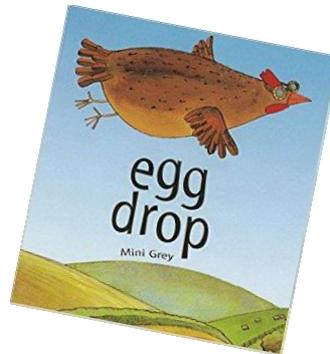
Each Wednesday we will be learning hymns in singing assembly. In the last week of term- Holy Week- we will be looking at the Stations of the Cross.



English:

Non-Fiction: Penguins

The children will explore the features of a non-fiction text. They will develop their skills of extracting information and using a contents page and index. The children will then have the opportunity to create their own non-fiction book about ducklings. The children will experience hatching ducklings for themselves and will be able to record the life cycle of a duck from their own experience.



Fiction: Egg Drop: The children will explore the book Egg Drop by Mini Grey. They will learn about the structure of a fiction text and think about placing the main events of the story on a story mountain. They will sequence events as well as exploring characters' feelings through role play. They will learn how to identify and understand character events, linking these to their own lives and experiences. Finally, they will create their own short story similar to Egg Drop.

- Grammar focuses:**
- As above- focus on spelling patterns
 - Introduce the terms 'singular' and 'plural'
 - Look at regular and plural noun suffixes (-s and -es)
 - Using question marks and question words (how, what, who, why, when, where)
 - Introduce ellipsis and explain why we use them



Handwriting, spelling, phonics and guided reading will be ongoing all year.

Mathematics:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
<p>Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 20</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero.</p> <p>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p>				<p>Place Value Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.</p> <p>Count, read and write numbers to 50 in numerals.</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p><u>Count in multiples of twos, fives and tens.</u></p>			<p>Measurement: Length and Height Measure and begin to record lengths and heights.</p> <p><u>Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)</u></p>		<p>Measurement: Weight and Volume Measure and begin to record mass/weight, capacity and volume.</p> <p><u>Compare, describe and solve practical problems for mass/weight: (for example, heavy/light, heavier than, lighter than); capacity and volume (for example, full/empty, more than, less than, half, half full, quarter)</u></p>		Consolidation	

Science

The natural world:

- Identify wild and garden plants, as well as beginning to name and describe different types of trees.
- Growing dwarf sunflowers and recording the process by observations and photographs.
- Know and use a range of scientific vocabulary i.e. classify, observation, natural
- Discuss fair testing and conduct science experiment with growing seeds in different environments.
- Experiencing the life cycle of a duckling.

Computing

Children will learn to:

- Use cameras to capture information (photographing changes in their seeds).
- Save and retrieve their work; and understand/ use the copy and paste icons.
- Programme on-screen turtles (through Espresso coding), make predictions, identify and correct mistakes in their program.
- Continue to develop their typing skills and create captions for pictures/ diagrams.

Topic: How Does Your Garden Grow?

- Children will be participating in their year one assembly- 02.03.18
- **History:** Discussions about how and where food is produced, thinking about how this has changed over the years.
- **Art:** Drawing observations of the changes in the seeds. Creating art work for their year group assembly.
- **DT:** Using design proforma, children will have the opportunity to make tree/ bird models using natural resources.
- **Geography:** Thinking about where our food is produced and looking at/ comparing food productions.

PE

- **Gymnastics:** The children will copy, create and link movement phrases with beginnings, middles and ends using a range of body actions and body parts. They will move confidently using changes of speed, level and direction. They will know how to carry and place apparatus and recognise how their body feels when still/ when exercising. The children in Year 1 will have PE with Mr Donald every Wednesday.

PSHE (Personal, Social and Health Education)

Children will participate in:

- Discussions about our bodies- recapping on healthy eating and the necessity of exercising.
- Thinking about safety around medicines and why we sometimes need to take medicine.
- Suggesting ideas how we can help the environment- waste/ recycling.

Music

- The children will be introduced to rhythm and rhyme. They will be exploring what is meant by a steady beat and rhythm. They will have opportunities to identify the beat in a piece of music and perform rhythm patterns.
- Infant Singing Practice: This will take place on a Wednesday morning. The children will learn new songs for Mass.
- Music lessons will take place every Wednesday led by Mr Nelson.

Ways you can help at Home:

- ☺ Homework is distributed on Monday and collected in on a Friday (it is very important children bring in their homework book every week). Please continue to review bookmarks at home, however, we will no longer be testing them on these individually in class. Please support your child with their spelling homework; which consists of spelling patterns and four high frequency words. Maths mastery activities will continue as normal.
- ☺ Children are expected to read every night. Reading logs are to be filled in by the caregiver. Reading records are checked daily in year one. The Teacher or Teaching Assistant will hear your child read at least once a week. Encourage your child to read a large variety of books and not just their school reading book. It is important that they have practice retelling stories and talking about what they read in order to develop their comprehension skills.
- ☺ Full PE gear is required on PE days. This includes the school t shirt, and dark blue or black shorts or track suit bottoms. Trainers or plimsolls need to be worn. 1C P.E and 1D P.E is on a Wednesday.
- ☺ Provide opportunities for your child to participate in writing activities i.e. writing a journal/ diary about their weekends; writing an alternative ending to a story; book reviews etc.
- ☺ Encourage your child to dress independently – teach them how to do up their buttons, zips, buckles, put on/take off their jumper and coat.
- ☺ Prayers- The children need to learn the prayers said at school. These include the 'Our Father', 'Hail Mary' and the 'Glory Be'. We will be encouraging the children to make the sign of the cross correctly and to be reverent when saying prayers.
- ☺ Please ensure that your child has a rain coat with them on days when the weather is changeable. You may want to encourage them to check the weather forecast in preparation for the next day.
- ☺ Uniform is to be clean and worn in an acceptable manner. It is highly advised to label all items of uniform to ensure items can be returned if misplaced. Only school uniform is to be worn in school buildings.
- ☺ Should you wish to discuss a matter concerning your child, please feel free to make an appointment to discuss any concerns. Appointments should be agreed beforehand and can be arranged via the school office.

Other Information:

- **Can you help?** If you think you can help in any way with the topic we are doing this half term (How does your garden grow?), please talk to the class teacher.

Thank you for your continued support,
Miss Kelly and Miss Tibbs