



St Joan of Arc School™
Growing together

PE and Sports
Premium
2018-2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Targeted intervention for least active females through the Mini Mermaids 8 week running and self-development program • Specialist coaching session with 'Dan the skipping man' • Targeted use of skipping during playtimes to encourage less active pupils to move more • Introducing the Daily mile • Acquiring the Silver Healthy Schools badge • Increased participation in Islington's Inter-school competitions across a wide range of sporting areas • One day workshop for Year 6 pupils tackling racism through football (Show Racism the Red Card) • Week long Cycling Proficiency course for year 6 pupils <p>Coaches introduced to improve quality of sports provision</p>	<ul style="list-style-type: none"> • Improving the cardio-vascular health of pupils by embedding the daily mile • Increased and ongoing CPD opportunities for class teachers across all areas of the PE curriculum • Further development of activities and interventions for less active pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,522	Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce breakfast club to encourage more pupils to attend school earlier and get involved in activities.	Employ Catering staff to order food, prepare and supervise. Identify a staff member to undertake activities. Introduce activities in which all pupils can be involved (e.g.wake up and shake)	£4,000	55 pupils attending breakfast club which includes 'Wake up and shake session - 97% attendance (previously94%) TA and coach working together with nearly all the pupils above involved.	Aim to increase numbers at breakfast club - possibly minimal charge for breakfast to cover food costs. TA to work with another member of staff in order to up-skill so no requirement for external coach - employing the coach as an additional TA is being explored.
Children's balance skills	Balance bikes and helmets	6x£100 = £600	More pupils with better balance skills	Increase in pupil number that can pedal a bicycle
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day	Identify course for daily mile	Additional track required = £1000	All pupils involved in 15 minutes of additional activity every day.	Daily mile firmly embedded in school day.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Different classes to do dance/gymnastics displays.	£500	- All pupils at some point in the year have taken part in assembly.	The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued
- Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.	Buy notice boards and arrange to have them fixed.	£700	- The notice boards are full of information about matches/clubs/results and pupils are keen to get involved	
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Ascertain which local personalities the pupils relate to and invite them into school.	£630	- To date there have been 2 local personalities who have spoken in assembly.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-In order to improve progress and achievement of all pupils the focus is on upskilling the staff. All teaching staff will undertake the following training:</p> <ul style="list-style-type: none"> • 3 x training sessions on gymnastics including the transfer of skills to apparatus • 2 x games sessions on ultimate Frisbee • 2x games sessions on Crazy Catch • 2 x Dance sessions on composing and performing • Additional teacher support through Islington <p>Update of the PE curriculum scheme of work</p>	<p>- Baseline pupils so that impact can be measured</p>	<p>£3,000 additional Service level agreement purchased for Staff development</p>	<p>- Better subject knowledge for Teaching staff - Increased confidence levels and better subject leadership skills enabling the subject leader to lead professional training for all staff - Subject leader more confident to offer support to less experienced teachers or those lacking in confidence in this area.</p>	<p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Undertake all PL which is offered through the sports partnership/LA/ National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</p>	<p>£2000</p>	<p>- 6 more staff involved in extra-curricular activities and all teachers feel more confident teaching new activities.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not</p>

	<p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Involve external coaches to work with staff in clubs.</p>			<p>only continue but there will also be an expansion.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Opportunities for a greater number of children to participate in a sporting competition.</p> <ul style="list-style-type: none"> Motivation will be increased in PE lessons. New skills learnt/ developed through training sessions before competitions. <p>Football teams through to Islington finals (Autumn term)</p> <p>-</p> <p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>Engage more girls in inter/intra school teams particularly those who are disaffected.</p>	<p>All competitions are run by school teachers by which training sessions would take place prior to each competition.</p> <ul style="list-style-type: none"> Participation in inter school leagues/ competitions Purchase of new equipment <ul style="list-style-type: none"> Goal Nets Basketball hoop Footballs Bibs Tennis balls <p>Sports day equipment</p> <p>- Identify staff member to work alongside FA coach to develop years 5/6 girls football team.</p> <p>-</p> <p>- Arrange friendly competition - inter/intra school - use the local</p>	<p>LA Competitions Package £1250</p> <p>£300</p> <p>£1000</p>	<p>- 6 more staff involved in extra- curricular activities and all teachers feel more confident teaching new activities.</p> <p>- Member of staff to take charge of the girls football club.</p> <p>The above member of staff to attend Level 2 FA coaching course.</p>	<p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>

<p>- To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>- All remaining non swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>sport partnership.</p> <p>Ensure all coaches have level 2/3 PESSPA qualifications - arrange attendance at appropriate courses</p> <p>Additional pool hire and swimming teacher purchased for the whole year to ensure children reach their maximum potential in swimming.</p> <p>To utilise the coach based at the swimming pool to work alongside teachers.</p>	<p>£1,792</p>		<p>- The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</p> <p>The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.</p>
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