



ST JOAN OF ARC CATHOLIC PRIMARY SCHOOL PUPIL PREMIUM STRATEGY

What is the Pupil Premium?

The pupil premium is a grant that schools receive to support pupils who have ever been eligible for free school meals, or who have been in the care of their local authority. Research shows that these pupils are more likely to underachieve, so the premium is provided in order to help us maximize their learning potential. 18% of our pupils are eligible for the pupil premium. In 2018-19 we were allocated £123,060 and for 2019-20 we have been allocated £117,140

What are the barriers to educational achievement?

External barriers	Internal barriers
<ul style="list-style-type: none">▪ Insufficient independent learning skills and lack of resources at home to support▪ Lower attendance rates▪ Broken family structures – family stress and low resilience▪ Low parental engagement/parenting skills▪ Safeguarding and welfare issues▪ Loss and bereavement▪ Trauma and other mental health issues in the family▪ Frequent moves of country and school▪ Socio-economic disadvantage i.e. poverty▪ Special educational needs and disabilities▪ Pupils' language and communication skills are low on entry to nursery and reception.	<ul style="list-style-type: none">▪ Lower prior attainment▪ Weak numeracy, literacy and reading skills▪ Lack of independent learning skills▪ Insufficient attitudes to learning to enable more than expected progress to be made▪ Effect of being disadvantaged on progress and attainment▪ Low baseline on entry into school▪ A lack of self-esteem

How will we allocate Pupil Premium funding?

Our priority is funding additional adult support for eligible pupils. This ensures pupils receive targeted interventions which address their barriers to educational achievement. The school was proud to receive a Pupil Premium Achievement Award in 2016 in recognition of our success in improving outcomes for eligible pupils.

Groups Targeted (2019-20)

Pupils eligible for the pupil premium, in particular those:

- who require additional Writing and Maths support in Years 3-6
- who require additional support in Writing and Maths in Key Stage 1
- who require additional language and communication support in the Early Years and Key Stage 1
- who have medical or pastoral needs, or other barriers to learning

2018 – 2019 Pupil Premium Allocation and Impact of Expenditure

Target Group	Intervention	Impact (measured by pupil learning outcomes)	Cost
Additional Writing and Maths support in Years 3-6	<ul style="list-style-type: none"> ▪ Maths intervention support on a daily basis Y5-6 ▪ Additional English intervention focusing on developing key skills in Y3-6 	<ul style="list-style-type: none"> ▪ 66.7% pupil premium cohort achieved the expected standard in Reading, Writing and Maths. ▪ 13.3% pupil premium cohort achieved the higher standard in Reading, Writing and Maths. ▪ 73.3% pupil premium cohort achieved the expected standard in 2019 Writing. ▪ 80% pupil premium cohort achieved the expected standard in 2019 Reading. ▪ 80% pupil premium cohort achieved the expected standard in 2018 Maths. ▪ 66.7% pupil premium cohort achieved the expected standard in 2019 English grammar, spelling and punctuation. 	£44,529
Additional support in Writing and Maths in Key Stage 1	<ul style="list-style-type: none"> ▪ Additional teacher support for phonics, maths and writing in Y1 & 2 ▪ Additional support for developing language and communication skills 	<ul style="list-style-type: none"> ▪ 88.9% pupil premium cohort passed the 2019 phonics screening check by the end of year 2. ▪ 78% pupil premium cohort in year 2 achieved the expected standard in Reading. ▪ 66% pupil premium cohort in year 2 achieved the expected standard in Writing. ▪ 78% pupil premium cohort in year 2 achieved the expected standard in Maths. 	£50,755
Early intervention support within EYFS	<ul style="list-style-type: none"> ▪ Additional support in Nursery ▪ Additional support for developing language and communication skills 	<ul style="list-style-type: none"> ▪ 2/10 of the pupil premium cohort in Reception met the Good Level of Development. ▪ 5/10 of the pupil premium cohort in Reception met the expected standard in the Speaking area of learning. 	£20,086
Support for pupils with medical and/or pastoral needs	<ul style="list-style-type: none"> ▪ Full time welfare assistance to help pupils and their families 	<ul style="list-style-type: none"> ▪ Improved home-school links and parent partnerships ▪ Better learning outcomes for targeted pupils. ▪ Our pupil attendance is higher than the national average 	£12,525
Spend (2018-19)			£127,895

2019 – 2020 Pupil Premium Allocation and Impact of Expenditure

Target Group	Intervention	Impact (measured by pupil learning outcomes)	Cost
Additional Writing and Maths support in Years 3-6	<ul style="list-style-type: none"> ▪ Maths intervention support on a daily basis Y3 and Y6 ▪ Additional English intervention focusing on developing key skills in Y3 and Y6 		£43,019
Additional support in Writing and Maths in Key Stage 1	<ul style="list-style-type: none"> ▪ Additional teacher support for phonics, maths and writing in Y1, 2 & 3 ▪ Additional support for developing language and communication skills 		£64,510
Early intervention support within EYFS	<ul style="list-style-type: none"> ▪ Additional support in Rec and Y1 		£167,10
Support for pupils with medical and/or pastoral needs	<ul style="list-style-type: none"> ▪ Full time welfare assistance to help pupils and their families 		£10,070
Spend (2019-20)			£134,309

Reviewed September 2019. Next review date: September 2020.