



St Joan of Arc Nursery Curriculum Newsletter Summer Term 2018 (1st ½)

Topic: London



Religious Education:

We will be covering the following topic in RE this half term:

Pentecost: We will discuss that for Christians, the Gospel is the Good News of God's love for everyone. We will learn about Pentecost and how it is the celebration of the gift of the Holy Spirit. Finally, we will discuss how we can share the Good News and share God's love for everyone.

We will be continuing to learn the prayers for the different parts of the school day – a morning prayer, lunch time prayer and home time prayer.

Communication & Language and Literacy:

- **Reading:** The children will continue to access the reading corner in the classroom and are encouraged to discuss their favourite stories and books. We will continue learning how to take care of books and handle them carefully, along with daily story telling and regular big book sharing. Through these activities we will be focusing on - the elements of stories (openings, characters, etc); retelling stories- the children joining in with known phrases. We will start guided reading this half term, focusing on the front cover and describing the pictures to help us tell the story. We will continue to visit the school library on a weekly basis (Wednesday mornings).
- **Writing:** The children will have daily opportunities to draw and mark make in different areas of the classroom, including role-play areas (this half term in an 'Underground station'). Name practice, patterns, and letter formation will begin in a number of ways (chalk, painting, pencil, markers, on paper and boards). We will look at the initial letters in familiar words and the children will be encouraged to 'have a go' at writing.
- **Speaking and Listening:** The children will have lots of opportunities to work in small groups where they are encouraged to take turns speaking and listening to each other. We also have weekly 'show and tell' sessions and circle times. We encourage the children to speak in full sentences and encourage 'good listening' skills such as looking at the speaker. The children will play lots of listening games to improve their listening skills. There will be opportunities to retell stories, negotiate play activities and share and discuss their ideas during small group teaching activities. **Please ensure that any show and tell objects are topic related and are able to fit in children's trays.**

Personal, Social and Emotional Development:

- As part of our topic on 'London' we will go on a trip to the London Transport Museum using public transport. This will give children the opportunity to explore the city they live in and look at different methods of transport. Children will have the opportunity to look at changes over time and discuss similarities and differences between the past and the present.
- We will also be reinforcing how to speak to each other, how to negotiate while playing and how to play nicely with others. We will continue to reinforce what to do if you become upset while playing with others, and we will also continue to model turn-taking during child initiated play.
- We will be reinforcing how important it is to wash our hands after going to the toilet and before eating, and talking about how important it is to exercise.

Mathematical Development:

- Our number work will focus on recognising, counting, and ordering numbers to 10.
- The children will continue with 1:1 counting and begin to match each numeral with quantity.
- We will continue to look at 2D (flat shapes), naming them and beginning to describe them.
- The children will have opportunities to look at and discuss patterns in the environment.
- We will also be measuring while we are cooking and doing practical activities such as playing in the sand and water trays.
- The children will continue to have the opportunity to learn and talk about the days of the week and the months of the year in our daily calendar time.

Understanding of the World:

- We will be discussing how technology has changed over the years. We will use non-fiction books and pictures to help us compare technology such as telephones, radios, etc over the years.
- The children will have opportunities to use the 2-Simple and Early Years ICT programmes to explore musical sounds and patterns. Daily ICT opportunities also occur such as the use of the interactive whiteboard, bee bot robots and remote control toys, through all curriculum areas.
- For geography, children will have the opportunity to explore different types of maps and atlases. We will also be learning about the difference between countries and capitals.
- The children will be encouraged to select and use resources around the classroom to construct a variety of vehicles, buildings and bridges. If you have any recycled materials – boxes, containers, kitchen roll tubes (please check the products didn't contain nuts before sending into school) we would appreciate them for the children to use for DT.

Physical Development:

- The children will begin to have PE sessions in the hall this half term. These will take place on a Thursday morning, please ensure your child comes in to Nursery in sensible footwear. **They will not be changing into PE kits.**
- The children have daily access to the sand and water trays with a mixture of planned activities (investigating floating and sinking, measuring and ordering according to size and weight, using foam numbers and letters, letter moulds and story props to retell stories) and child initiated activities (using a wide variety of sand and water tray equipment).
- The children have access to the variety of resources in the outdoor area (Climbing equipment, balls, etc).
- The children will be encouraged to put on and take off their coats and painting aprons themselves with decreasing support as they develop.
- The children will have opportunities to practise their scissor skills and pencil grips.
- The children will continue practising throwing and catching different sized balls.

Expressive Arts and Design:

- We will continue to have weekly singing sessions with Mr Nelson on Wednesdays.
- Our role-play areas this half term will be an underground station. The children will have opportunities to book different journeys around London. They will be able to role-play different roles such as passengers, train drivers, tourists, etc. There will be resources to make and sell tickets for different train journeys. **(If you have any resources that will be useful in this role play area such as underground maps, tickets, pamphlets, information about London, please send them into school).**
- The children will also have lots of opportunities to explore their own creative interests with access to a variety of art materials on a daily basis.
- Within our topic of 'London', the children will be exploring with a wide variety of materials to construct different iconic monuments.

Ways you can help at Home:

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| ☺ Encourage your child to dress independently – teach them how to do up their buttons, zips, buckles, put on/take off their jumpers and coats. | ☺ Provide opportunities for your child to use pens, paper, pencils, scissors, paint, etc. at home. |
| ☺ Encourage physical activity through trips to the park, ball games, swimming, running, biking, climbing, etc. | ☺ Look for and discuss different sounds around the home, and when out and about. |
| ☺ Read with your child regularly, discuss the story with them and record in their reading record. | ☺ Encourage your child to talk about what they do at school each day. |
| ☺ Go to the library and find books about different technologies that make sounds such as TVs, telephones, stereos – discuss similarities and differences. | ☺ Count regularly with your child – as they are tidying up, doing different jobs etc |
| ☺ Look for numbers and shapes in the environment as you are out and about. – door numbers, bus numbers etc. | ☺ Practise forming numbers in different ways – making numbers from playdough, painting numbers, etc |
| ☺ Encourage your child to speak in full sentences when they are answering a question. | ☺ Provide opportunities for your child to 'have a go' at writing. |
| | ☺ Please ensure children's shoes do not have laces or buckles (unless they are able to use them independently!) |

Other Information:

- **Can you help?** If you think you can help in any way with the topic we are doing this half term (London), please talk to the class teacher. Do you know anything about the London underground? Or know someone who works there who would be willing to talk to the children about it?

Thank you for your continued support. We look forward to another successful half term in Nursery