



St Joan of Arc Year 3 Curriculum Newsletter Autumn Term



Topic: Temples and Tombs - Ancient Egypt

Religious Education:

We will be covering the following topics this half term;

- Weeks 1-4 -HOMES - In this topic we explore how God is present in every home. We discuss the joys and sorrows of being part of a family and how to overcome or resolve difficulties at home.
- Weeks 5-8 - PROMISES - Children will understand the meaning of commitment and promises made at Baptism.
- Week 9 - PASSOVER - RE of another faith- (Judaism) The children will explore the events of Passover and recognise why it is of such significance to people of the Jewish faith.
- Weeks 10-13 - VISITORS - Children will understand the significance of Advent as a time in which we wait for the coming of Jesus.

English:

Poetry: List Poems - The children will explore a range of poetic features including onomatopoeia, alliteration, similes, metaphors and personification. They will discuss their likes and dislikes in response to Kit Wright's list poem 'In My Magic Box' and then, using their senses, draft and write their own version – 'In my Ancient Egyptian Box.'

Non-fiction: Was Tutankhamen Killed? - The children will explore the *Big Question: Who killed Tutankhamen?* They will read the interactive eBook, retrieving/collating information and identifying evidence in the text to support their theories. They investigate main and subordinate clauses and are introduced to the perfect tense. In their writing tasks, they will write letters, practise chunking information into paragraphs and finally compose an explanation text in response to the *Big Question*.

Poetry: Performance Poetry - The children will share and enjoy *Bully Night* and *The Sound Collector* by Roger McGough, identifying and giving reasons for their likes and dislikes. They will discuss poetic features, the poems' structure and the poet's language choices. They will look at the poet's use of personification in depth, then draft and write their own versions of *The Sound Collector*.

Fiction Unit: The Prince of Egypt - The will children listen to and watch the story of the Prince of Egypt, while predicting what may happen at various points. They focus on characters, setting and mood, asking questions as the story progresses and locating evidence in the story to answer specific questions. They understand why descriptive sentences are important and how setting affects mood. They look at the story mountain and identify the five key parts of a story. The children look at the dilemmas within the story, through debate and role play. They revise and develop punctuating direct speech and continue work on nouns, adjectives and expanded noun phrases. The children will then use the story mountain to plan and write their own story based on the Prince of Egypt, but with a different dilemma.



Mathematics:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p>Number – Place Value Identify, represent and estimate numbers using different representations.</p> <p>Find 10 or 100 more or less than a given number</p> <p>Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).</p> <p>Compare and order numbers up to 1000</p> <p>Read and write numbers up to 1000 in numerals and in words.</p> <p>Solve number problems and practical problems involving these ideas.</p> <p>Count from 0 in multiples of 4, 8, 50 and 100</p>			<p>Number – Addition and Subtraction Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.</p> <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p> <p>Estimate the answer to a calculation and use inverse operations to check answers.</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p>			<p>Number – Multiplication and Division Count from 0 in multiples of 4, 8, 50 and 100</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p> <p>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.</p>					

Science:

This term we will be focusing on 'Light and Shadow'; looking at different sources of light, the way shadows are formed and how they change throughout the day. In our science lessons we will explore:

- Classification of natural and man-made light sources
- Draw out their knowledge from Year 2, to categorise materials as transparent, translucent or opaque
- Recognise that we need light in order to see things and that dark is the absence of light
- Noting that light is reflected from some surfaces and passes through others
- Investigate how the position of the sun and changing shadows were used to tell the time
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- Recognise that shadows are formed when the light from a light source is blocked by a solid object
- Find patterns in the way that the size of shadows change



Computing

Coding: The children will begin using Espresso Coding, where they will learn to make things happen in a sequence, creating simple animations and simulations. They will then learn to code with 'if statements', which select different pieces of code to execute depending on what happens to other objects.

Online Safety: At the start of term the children will revisit the school's Online Safety code of conduct and sign it in agreement. The children will explore what constitutes cyber-bullying and visit selected anti-bullying websites during anti-bullying week. Children will explore and develop a deeper understanding of the consequences of online bullying including the role of a bystander. Children will learn that information shared online cannot always be controlled.

Multimedia and word processing: They will develop their keyboard skills using a touch typing programme and also create a PowerPoint on Egypt using Microsoft PowerPoint. They will use clip art and the internet to copy and paste relevant pictures into their slides.



Topic:

An in-depth study of Ancient Egypt.

History: The children will study the lives and beliefs of the Ancient Egyptian civilisation, focusing on the social hierarchy, gods, the afterlife and the process of mummification.

Geography: Using maps and atlases to locate Egypt in the world, its capital city and bordering seas and countries. The children will also focus on the River Nile; its distribution of natural resources (water) and the vegetation belts around it.

Art: Modelling work (canopic jars), writing messages using hieroglyphics, designing an Egyptian necklace and creating their own death mask similar to that of Tutankhamen's.

DT (cooking and nutrition): The children will bake and sample Egyptian flatbread!

PE

Invasion games: The children will improve their throwing, catching and agility with the ball. They develop skills in finding space and keeping control of a ball. They use a basic court set-up and simple rules to complete tasks. They will play a variety of games and will learn invasion game techniques. They will have the opportunity to solve tactical problems and suggest ways in which they can increase their scoring opportunities.

Net games: The children develop the skills they need for net/wall games and learn how they can make a game difficult for their opponent. They will begin to learn to direct the ball towards a target area and away from their opponent. Throughout these activities, the children must think about how they can use the skills, strategies and tactics they learn to score points for their team and to outwit the opposition.

Striking and fielding games: They learn to throw and catch with speed, so that when they are fielding they are able to work together to keep the batters' scores down. They will also learn to strike the ball so that they are able to score runs. Throughout these activities the children must think about how they can use the skills, strategies and tactics that they are learning in order to score runs and outwit the opposition. They achieve this by striking the ball into spaces away from the fielders or by trying to prevent the opposition from scoring.

PSHE (Personal, Social and Health Education)

Friendship: Children will celebrate similarities and differences between each of their friends and peers. Children will discuss what makes a good friend and what qualities we want our friends to have.

Fun, Food and Fitness: Exploring where our food comes from, investigating different types of food from other countries and cultures. We will also discuss the benefits of keeping active and challenges of keeping fit and healthy.



Spanish

Hola, Yo (All about me) - In this unit the children will learn to introduce themselves, greet others and say how they are. They will begin to respond to and ask questions about name and age. They will also begin to recognise some letter sounds in Spanish and understand that Spanish or Castellano is spoken in Spain and in other parts of the world.

Canciones y Juegos (Games and Songs) - In this unit children will listen and respond to a Spanish version of a well-known song. They will learn or extend their knowledge of numbers to 20 and play familiar playground games and class games (Bingo). They will follow simple instructions for making a game of Bingo. Teachers will choose different activities in which children listen and respond to instructions. Children will learn how to talk about their favourite games.

Ways you can help at Home:

- ☺ Homework is distributed on Monday and will involve spelling activities, verbal maths tasks and weekly maths work. In homework books you will find a summary of the spelling work and some maths mastery activities. The children should complete these activities for the following Friday when the learning will be revisited.
- ☺ Full PE gear is required on PE days. This includes the school t shirt, and dark blue/black shorts or track suit bottoms. Trainers or plimsolls need to be worn.
- ☺ Please ensure that your child has a rain coat with them on days when the weather is changeable. You may want to encourage them to check the weather forecast in preparation for the next day.
- ☺ Uniform is to be clean and worn in an acceptable manner. It is highly advised to label all items of uniform to ensure items can be returned if misplaced. Only school uniform is to be worn in school buildings.
- ☺ Should you wish to discuss a matter concerning your child, please feel free to make an appointment to discuss these concerns. Appointments should be agreed beforehand and can be arranged directly with your child's class teacher.
- ☺ Children are expected to read every night for at least twenty minutes. Reading logs are to be filled in by the child and signed by the caregiver. Fostering an enjoyment to read and continuing to encourage reading independence is a continuing focus.
- ☺ All children in year 3 should confidently know the times tables and their related division facts up for the 2, 3, 4, 5, 8 and 10 times tables. If your child has not yet reached this target, please continue to learn and practise these at home.
- ☺ In any case of absenteeism, it is requested that caregivers provide an explanation on the day or the day after the absence. If an absence is known in advance, a letter of explanation would be appreciated.

Other Information:

- **Can you help?** If you think you can help in any way with the topic we are doing this term (Ancient Egypt), please talk to the class teachers.

Thank you for your continued support. We look forward to working with you this year,

Miss Newman, Mr Gordge and Mrs Burns