



St Joan of Arc Year 1 Curriculum Newsletter Autumn Term First Half.

Topic: Super Senses! Religious Education:

FAMILIES - God's love and care for every family

In this topic we will be exploring that family in society is varied, whatever the experience, family remains the first place of growth and development. We learn through scriptures that we are all a part of God's family.

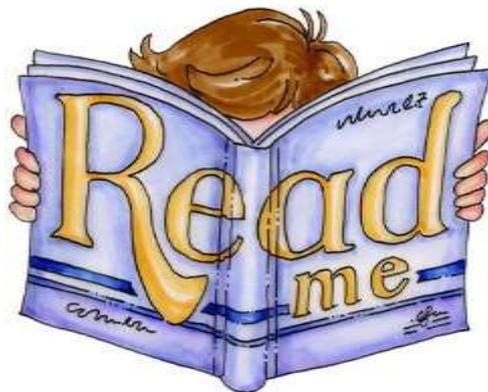
BELONGING - Baptism: an invitation to belong to God's family: Christians believe that everyone is invited to share in the life and work of God through Baptism. We will learn all about the Rite of Baptism and how this is an invitation to follow Jesus.

Each Wednesday we will be learning Hymns in singing assembly and will attend school Mass in the first and last weeks of term.



English:

- ☺ **Fiction: Handa's Hen/ Handa's Surprise:** In this unit, the children have the opportunity to listen to Handa's Hen/ Surprise. From these two stories they will retell the story and sequence it using pictures; finally they will introduce a new character and animal into Handa's surprise. They will develop their use of adjectives and punctuation through warm up games and editing skills. The children are introduced to alliteration, whereby they think of alliterative names for themselves and wild animals from the stories.
- ☺ **Poetry – Autumn Poems:** The children will use their senses to explore their environment during the autumn. They will listen to a range of poetry by various poets. They will learn what a noun and an adjective is and how powerful adjectives can impact on their writing. They will construct sentences to describe how things feel, sound, taste, smell and see. The children will be encouraged to orally rehearse their sentences before the writing process to ensure that their work makes sense and they have attempted to use simple punctuation (capital letters and full stops). The children will also have the opportunity to recite a poem as a group.
- ☺ **Grammar focuses:** - Explain the importance of separating words with spaces
 - Understanding when we need to capital letters i.e. names/ beginning of a sentence
 - Use capital letters and full stops in a sentence.
 - How to form a sentence
 - Looking at adding wow words and thinking about the definition of words
 - Introduce question marks and exclamation marks



Mathematics:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
<p>Number: Place Value Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 10 in numerals and words.</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p>				<p>Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 10.</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Add and subtract one digit numbers to 10, including zero.</p> <p>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p>				<p>Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)</p> <p>Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)</p>		<p>Number: Place Value Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.</p> <p>Count, read and write numbers to 20 in numerals and words.</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p>		Consolidation

Science:

- ☺ The children will be recognising our five senses and how we use them. Children will participate in both a taste and smell test to see if we can identify different items.
- ☺ We will be making a 'feely bear' from a wide range of materials. Children will be encouraged to use their senses to classify different materials and create a descriptive word bank.
- ☺ We will discuss the origins of different materials and how we can help the environment i.e. recycling.

Computing

- ☺ The children will learn how to log on and off the school computers- they will be encouraged to do this independently.
- ☺ The children will begin to learn basic skills such as changing font and font style.
- ☺ They will be using programmes i.e. 2Simple to practise their typing skills.
- ☺ E-safety strand -
- ☺ We will discuss how to be safe when using computers and create rules to help us stay safe online.

Topic: Super Senses

- ☺ We will be learning about our senses and how they help us to make sense of the environment. This is cross circular and will develop skills and abilities in many areas.
- ☺ Children will be able to discuss and identify the 5 senses, we will identify the use of each sense and be able to label where they are.
- ☺ We will carry out a variety of experiments and investigations using our senses.
- ☺ Children will use their senses to classify a variety of materials.

PE

- ☺ Games: the children will develop basic game-playing skills, in particular throwing and catching. They will play games based on net games (like tennis and badminton), and games based on striking and fielding games (like rounders and cricket). They have an opportunity to play one against one, one against two, and one against three. In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition.

PSHE (Personal, Social and Health Education)

- ☺ Time will be spent getting to know each other and discussing rules and routines of both the classroom and the school environment.
- ☺ We will spend circle times discussing:
 - what makes a good friend
 - making right choices
 - how we can help others/ who is around us that can help us
 - any worries we may have etc.

Music

- ☺ Sounds interesting: This unit develops the children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus.
- ☺ The children will also explore different instruments and learn how to handle them correctly.

Ways you can help at Home:

- ☺ Homework is distributed on Monday and will involve spelling activities and weekly maths work based on the previous week's learning. Formal spellings will begin in January, but in the meantime, your child will have a book mark with words to practise reading and spelling. In homework books you will find some maths mastery activities. The children should complete these activities for the following Friday when the learning will be revisited.
- ☺ Full PE gear is required on PE days. This includes the school t shirt, and dark blue or black shorts and track suit bottoms as the weather changes. Plimsolls need to be worn. P.E is on a Wednesday in Class D and Thursday in Class C.
- ☺ Encourage your child to dress independently – teach them how to do up their buttons, zips, buckles, put on/take off their jumper and coat.
- ☺ Please ensure that your child has a rain coat with them on days when the weather is changeable. You may want to encourage them to check the weather forecast in preparation for the next day.
- ☺ Uniform is to be clean and worn in an acceptable manner. It is highly advised to label all items of uniform to ensure items can be returned if misplaced. Only school uniform is to be worn in school buildings. Encourage your child to dress and undress independently.
- ☺ Should you wish to discuss a matter concerning your child, please feel free to make an appointment to discuss any concerns. Appointments should be agreed beforehand and can be arranged via the school office.
- ☺ Children are expected to read every night for at least twenty minutes. Reading logs are to be filled in by the caregiver. Reading records are checked daily in year one. The Teacher or Teaching Assistant will hear your child read at least once a week. Please help your child to practise reading the words on their bookmarks everyday Encourage your child to read a large variety of books and not just their school reading book. It is important that they have practice retelling stories and talking about what they read in order to develop their comprehension skills.
- ☺ In any case of absenteeism, it is requested that caregivers provide an explanation on the day or the day after the absence. If an absence is known in advance, a letter of explanation would be appreciated.
- ☺ Prayers- The children need to learn the prayers said at school. These include the 'Our Father', 'Hail Mary' and the 'Glory Be'. We will be encouraging the children to make the sign of the cross correctly and to be reverent when saying prayers.
- ☺ Show and Tell is on Fridays, children are free to bring in items to share with the class. All items should be of a suitable size, to fit into your child's tray. Please do not bring in items that are valuable or fragile, e.g. electronic items.
- ☺ We have introduced a new section to our curriculum newsletter below. We have provided you with (hopefully) some fun activities that you may wish to do with your child to help them with their understanding of the topic. This homework is OPTIONAL and you may complete as much or as little as you wish.

Other Information:

- **Can you help?** If you think you can help in any way with the topic we are doing this half term (Super Senses), please talk to the class teacher.

Thank you for your continued support,
Miss Dwyer and Miss Tibbs

Let's learn about... Super Senses

This half term in Year 1 our topic is 'Super Senses' We will be

Let's solve...

- Noises you can hear in the kitchen?
 - Textures you can feel in the park?
- Practise counting different things using your senses.

Let's go out & about...

Visit the [Science Museum](#) and explore the multisensory Garden and Pattern Pod!

Let's write it down...

Write a list of words to describe the autumn. E.g. crunchy leaves, golden trees.

Let's explore...

Go on a nature walk. What can you see? Hear?

Let's create...

Make a collage out of leaves, twigs, acorns and anything else that you discover while you are out and about!

Let's talk...

Talk about Bonfire night and what you might expect to see. Are you going to a bonfire and firework display? What food might you eat? What clothes will you wear to keep warm?

Let's get physical...

Why is it important to warm up before doing any exercise?