

# St Joan of Arc Catholic Primary School

## Maths Curriculum

### YEAR 3



AT A GLANCE	EXAMPLE
<b>Use and apply mathematics</b>	<ul style="list-style-type: none"> <li>• solve number problems and practical problems</li> <li>• word problems using all 4 number operations (Addition, Subtraction, Division, Multiplication)</li> <li>• interpret and present data using bar charts, pictograms and tables</li> </ul>
<b>Counting &amp; Number Relationships</b>	<ul style="list-style-type: none"> <li>• compare and order numbers up to 1000</li> <li>• read and write numbers up to 1000 in numbers and words</li> <li>• recognise place value in 3 digit numbers (Hundreds, tens, ones)</li> <li>• read and write proper fractions</li> </ul>
<b>Number facts</b>	<ul style="list-style-type: none"> <li>• derive and recall multiplication facts for the 2,3,4,5,6,8 and 10 times-tables and corresponding division facts</li> <li>• estimate the answer to calculations and use inverse operations to check answers</li> </ul>
<b>Calculations</b>	<ul style="list-style-type: none"> <li>• add or subtract mentally combinations of 1 digit and 2 digit numbers and add units, tens or hundreds to 3 digit numbers mentally</li> <li>• Multiply one- and two-digit numbers by 10 or 100, and describe the effect</li> <li>• write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods”</li> <li>• write and calculate mathematical statements for multiplication and division using the multiplication tables that they know</li> <li>• find unit fractions of numbers and quantities, e.g. <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math> and <math>\frac{1}{6}</math> of 12 litres</li> </ul>
<b>Position and Transformation</b>	<ul style="list-style-type: none"> <li>• draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</li> <li>• identify horizontal and vertical lines and pairs of perpendicular and parallel lines”</li> </ul>
<b>Measure</b>	<ul style="list-style-type: none"> <li>• Students measure, compare, add &amp; subtract using common metric measures</li> <li>• Read, to the nearest division and half-division, scales that are numbered or partially numbered; use the information to measure and draw to a suitable degree of accuracy</li> <li>• Y3 must tell time to nearest minute and use specific vocab, inc. seconds, a.m., p.m., etc. Students must also use Roman numerals and 24-hour clock.</li> <li>• know the number of seconds in a minute and number of days in each month, year and leap year”</li> </ul>
<b>Data Handling</b>	<ul style="list-style-type: none"> <li>• solve one-step and two-step problems using</li> <li>• information presented in scaled bar charts and pictograms and</li> <li>• tables</li> </ul>